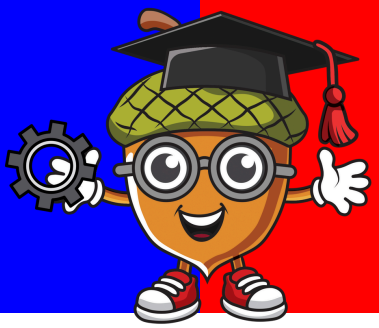


Skills for Life in Flourishing Futures

The **Skills for Life** framework is a cornerstone of the Flourishing Futures programme, designed to nurture pupils' personal growth and prepare them for success in an ever-changing world. These seven essential skills - Oracy, Problem-Solving, Innovation, Leadership, Staying Positive, Teamwork, and Aiming High - equip pupils to thrive academically, socially, and emotionally. Rooted in the trust's vision, these skills align with the overarching goal of providing every child with enriching experiences that build cultural capital and expand their understanding of the world.

Aligning with our Trust Vision

At Prosper Together Multi Academy Trust, we are committed to ensuring that every pupil has access to enriching experiences that build their cultural capital, regardless of their socio-economic background. Through the Flourishing Futures programme, we aim to inspire ambition, develop essential life skills, and broaden pupils' understanding of the world around them. By linking learning to real-world opportunities, we empower pupils to see beyond traditional routes, helping them achieve success in whichever path they choose. By integrating the Skills for Life intentionally into each Flourishing Futures session, we ensure that every child has the tools to grow into resilient, ambitious, and successful individuals.



Oracy



Teamwork



Leadership



Innovation



Staying Positive



Aiming High



Problem Solving

Together, we flourish by ensuring no child is left behind.

Flourishing Futures



Oracy

"I can listen carefully and speak confidently to share my ideas."

Phase 1 (Nursery - Year 1)

1. Begin to listen and respond to simple questions or instructions.
2. Use single words or short phrases to express thoughts or needs.
3. Participate in group discussions by taking turns and using basic vocabulary.

Phase 2 (Year 2 - Year 4)

1. Speak in full sentences and explain thoughts or ideas clearly.
2. Listen actively and ask relevant questions to understand others.
3. Present ideas to a small group, showing confidence and clarity.

Phase 3 (Year 5 - Year 6)

1. Engage in structured debates, offering clear arguments and counterarguments.
2. Adapt tone, vocabulary, and style to suit different audiences and purposes.
3. Use persuasive and descriptive language to captivate listeners.

Teamwork

"I can work well with others to get things done."

Phase 1 (Nursery - Year 1)

1. Share toys and take turns during activities.
2. Work with a partner to complete simple tasks.
3. Follow group rules and routines during activities.

Phase 2 (Year 2 - Year 4)

1. Listen to others' ideas and share your own during group work.
2. Cooperate to achieve a shared goal in small groups.
3. Resolve minor disagreements with support and keep working together.

Phase 3 (Year 5 - Year 6)

1. Take on different roles in a group and adapt to the team's needs.
2. Handle conflicts respectfully and find compromises.
3. Evaluate the group's work and suggest ways to improve teamwork.

Leadership

"I can help others work together and do their best."

Phase 1 (Nursery - Year 1)

1. Take turns being the leader in small group activities.
2. Encourage others to join in during play or tasks.
3. Follow simple instructions and help others to do the same.

Phase 2 (Year 2 - Year 4)

1. Take responsibility for a group task and ensure everyone contributes.
2. Encourage and support teammates when they need help.
3. Share successes with the group and celebrate team achievements.

Phase 3 (Year 5 - Year 6)

1. Set goals for a team and delegate tasks effectively.
2. Use negotiation and collaboration to resolve disagreements.
3. Reflect on leadership experiences and improve for the future.



Innovation

"I can use my imagination to create new and exciting ideas."

Phase 1 (Nursery - Year 1)

1. Explore and play with different materials or tools to make simple creations.
2. Share new ideas or stories during playtime.
3. Begin to combine familiar ideas to create something unique.

Phase 2 (Year 2 - Year 4)

1. Use creativity to solve problems or complete tasks in a new way.
2. Create projects or stories by combining original and learned ideas.
3. Experiment with tools and materials to invent something new.

Phase 3 (Year 5 - Year 6)

1. Design innovative solutions for real-world problems.
2. Present new ideas with clear explanations and visual aids.
3. Collaborate with others to develop and refine creative ideas.

Staying Positive

"I can keep trying, even when things are hard."

Phase 1 (Nursery - Year 1)

1. Respond to encouragement to keep going during a challenging activity.
2. Express feelings when upset and begin to calm down with support.
3. Celebrate small successes and progress.

Phase 2 (Year 2 - Year 4)

1. Show resilience by trying again after making mistakes.
2. Use self-talk or simple strategies to stay calm and focused.
3. Support others by encouraging them to stay positive.

Phase 3 (Year 5 - Year 6)

1. Identify challenges as opportunities to learn and grow.
2. Manage emotions and stay focused during difficult tasks.
3. Inspire others by modelling a positive attitude



Aiming High

"I can set goals and work hard to achieve them."

Phase 1 (Nursery - Year 1)

1. Try new things and explore activities with guidance.
2. Begin to recognise when you've done something well.
3. Set a simple goal like tidying up or completing a puzzle.

Phase 2 (Year 2 - Year 4)

1. Set personal goals for learning or behaviour and work towards them.
2. Show determination by completing challenging tasks.
3. Reflect on progress and celebrate achievements.

Phase 3 (Year 5 - Year 6)

1. Set ambitious goals and create a plan to achieve them.
2. Monitor progress, overcome setbacks, and adjust goals if needed.
3. Share achievements and inspire others to aim high.

Problem Solving

"I can think carefully to solve problems and find good solutions."

Phase 1 (Nursery - Year 1)

1. Identify a simple problem and ask for help to solve it.
2. Explore trial-and-error approaches to find solutions.
3. Begin to explain what went wrong and suggest ways to fix it.

Phase 2 (Year 2 - Year 4)

1. Break a problem into smaller parts and tackle each part step by step.
2. Try different strategies to solve a problem and choose the best one.
3. Work with others to solve group challenges and share ideas.

Phase 3 (Year 5 - Year 6)

1. Anticipate challenges and plan solutions ahead of time.
2. Use logical reasoning and evidence to explain how a solution works.
3. Evaluate the success of a solution and suggest improvements.