



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



Key priorities and Planning

This planning template will allow schools to accurately plan their spending. **Total funding £19,630.00**

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Active Play Heroes – Playground leader training.	This action impacts children from year 5 and 6, specifically those designated as Active Play Heroes.	2. increasing engagement of all pupils in regular physical activity and sport	Leadership Skills: Trains Active Play Heroes to lead physical activities, boosting their confidence and leadership abilities. Enhanced Participation: Encourages younger students to engage in physical activities, fostering inclusivity. Sustainability: Embeds a culture of active play with ongoing support, ensuring long-term impact.	£2,400.00
School sport – attendance at different themed School Games events	Students from Yr. 3 – 6 are provided opportunities across the academic year.	5. increase participation in competitive sport.	Engagement through Themed Competitions: Themed competitions with clear intent provide diverse experiences, catering to various interests and skill levels. Development of Values: Competitions aligned with the School Games values foster character development and sportsmanship. Sustainability: Participation in themed competitions offers a well-rounded sports experience, encouraging long-term engagement and nurturing a culture of sportsmanship and competition within the school community.	
2 days of direct school support Invasion Games CPD		1. increasing all staff's confidence, knowledge and skills in teaching PE and sport.	Enhanced Teaching Skills: Two days of invasion games CPD provides comprehensive training, improving teaching staff's confidence and proficiency in delivering PE lessons. Improved Curriculum Delivery: Enhanced skills lead to more effective teaching methods, resulting in better engagement and learning outcomes for students. Sustainability: Continuous professional development ensures ongoing improvement in teaching standards, contributing to a sustainable enhancement of the PE curriculum delivery.	
Attendance at PE Network days – 3 across the academic year	PE Lead participating in the PE Network meetings led by the School Sport Partnership.	1. increasing all staff's confidence, knowledge and skills in teaching PE and sport.	Knowledge Enhancement: Attendance at PE Network meetings facilitates the sharing of best practices, resources, and updates in PE and sport education, enhancing the expertise of teaching staff and school leaders. Professional Development: Exposure to collaborative	

			discussions and workshops during the meetings fosters continuous learning and skill development among participants. Sustainability: Regular participation in the PE Network meetings ensures the ongoing exchange of ideas and support, contributing to sustained improvement in teaching standards and the promotion of physical education within the school community.	
Premier Education 1 day per week to deliver lunch-time club, ECT PE delivery CPD and an afterschool club.	This action impacts students participating in lunchtime and afterschool clubs, as well as teaching staff undergoing Continuing Professional Development (CPD) in physical education (PE) delivery.	2. increasing engagement of all pupils in regular physical activity and sport 1. increasing all staff's confidence, knowledge and skills in teaching PE and sport.	Increased Participation: Offering lunchtime and afterschool clubs provides additional opportunities for students to engage in physical activity, promoting a more active lifestyle among participants. Enhanced Teaching Skills: Providing CPD sessions for teaching staff improves their competence and confidence in delivering PE lessons, leading to higher-quality physical education experiences for students. Sustainability: By allocating dedicated time for a sports coach to deliver these activities each week, the school ensures consistent support for student participation in physical activities and ongoing professional development opportunities for staff, ultimately ensuring the delivery of high-quality PE.	£6,957.60
Purchase a subscription for the following scheme of work: Primary PE Planning.	All teachers responsible for delivering physical education lessons.	2. increasing engagement of all pupils in regular physical activity and sport	Enhanced Teaching Resources: Access to Primary PE Planning and Real PE platforms provides teachers with comprehensive and structured schemes of work, improving the quality and consistency of PE lessons. Professional Development: Utilising these platforms supports teachers in developing their understanding and skills in delivering PE, enhancing their confidence and competence in teaching physical education. Sustainability: Subscriptions to these platforms ensure continued access to high-quality teaching resources, fostering ongoing improvement in PE provision and supporting the long-term sustainability of PE teaching standards within the school.	£395.00
WOW Active Physical Activity Programme delivered to improve children's physical literacy and activity levels delivered in Autumn, summer and spring term.	This action impacts all children participating in the WOW Active Physical Activity Programme across the Autumn, Summer, and Spring terms	2. increasing engagement of all pupils in regular physical activity and sport	Increased Activity Levels: Participation in the programme promotes regular physical activity among children, contributing to their overall health and well-being. Sustainability: By implementing the programme across multiple terms, the school ensures sustained support for improving children's physical literacy and activity levels over time. Regular delivery throughout the academic year	£4800.00

			reinforces the importance of physical activity and fosters long-term habits for a healthier lifestyle.	
North Solihull Sports Federation contribution entry into: 7-a-side football league 4-a-side football league - Netball league	This action impacts the students participating in the 7-a-side football league, 4-a-side football league, and netball league organised by the North Solihull Sports Federation.	5. increase participation in competitive sport.	Enhanced Participation: Entry into various leagues provides students with opportunities to engage in competitive sports, encouraging active participation and fostering teamwork and sportsmanship. Diverse Sporting Experiences: Participation in different leagues offers students exposure to various sports, promoting a broader and more equal experience of a range of sports and physical activities. Sustainability: By contributing to league entry fees, the school ensures continued access to competitive sporting opportunities for its students, promotes ongoing participation in sports and maintains the school's commitment to providing diverse sporting experiences.	£220.00
Top up swimming for the children in Yr. 6 who have not met the 3 identified outcomes.	Children in Year 6 who have not met the identified outcomes in swimming.	2. increasing engagement of all pupils in regular physical activity and sport	Targeted Support: Providing top-up swimming sessions specifically targets students who have not met the required outcomes, ensuring they receive additional support to improve their swimming skills. Inclusivity: By addressing the needs of students who may require extra assistance, the school promotes inclusivity in physical education and ensures all students have the opportunity to develop essential swimming skills. Sustainability: Continued provision of top-up swimming sessions for eligible students ensures sustained efforts to meet curriculum requirements and foster confidence in water safety skills among Year 6 students.	£911.16
Purchase of Sports equipment to enable us to deliver high-quality PE, School Sport and Physical Activity	All students participating in physical education activities and sports.	2. increasing engagement of all pupils in regular physical activity and sport	Improved Resources: Purchasing sports equipment enhances the quality of physical education delivery and facilitates the implementation of various sports-related actions. Enhanced Participation: Access to adequate sports equipment promotes active engagement in PE lessons, clubs, and competitions, fostering a culture of physical activity among students. Sustainability: Investing in sports equipment ensures the availability of resources to support physical education and sports activities, promoting sustainability within the school community.	£3563.47

Transportation costs to a Borough Athletics Event	Children in Year 3, 4, 5 and 6. Selected to represent the Windy Arbor at the Borough Athletics Competition	5. increase participation in competitive sport.	Engagement through Themed Competitions: Themed competitions with clear intent provide diverse experiences, catering to various interests and skill levels. Development of Values: Competitions aligned with the School Games values foster character development and sportsmanship. Sustainability: Participation in themed competitions offers a well-rounded sports experience, encouraging long-term engagement and nurturing a culture of sportsmanship and competition within the school community.	£425.00
				Total Spend 19,672.23

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Growth in Competitive Sports Participation	Participation in themed School Games events and the North Solihull Sports Federation football and netball leagues increased by 30%, with students competing in multiple new sporting events.	Developed a strong sense of teamwork, sportsmanship, and resilience among pupils, with some pupils continuing their sports involvement outside of school.
Development of Leadership Skills in Pupils	20 pupils from Year 5 and 6 were successfully trained as Active Play Heroes, taking leadership roles in facilitating physical activities during break times.	Enhanced leadership, communication, and organisational skills for Active Play Heroes, while increasing activity levels for younger pupils during unstructured playtimes.
Increased Student Engagement in Physical Activity	Over 70% of pupils from Year 3-6 actively participated in regular physical activities through lunchtime and afterschool clubs, facilitated by the Active Play Heroes and Premier Education.	Significant improvement in overall fitness levels and social interaction among pupils, with increased interest in physical education outside of PE lessons.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	%72	<i>Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	%56	<i>Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i>

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	%56	<i>Use this text box to give further context behind the percentage.</i>
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	

Signed off by:

Head Teacher:	<i>Jane Taylor</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Kayleigh Lawrence</i>
Governor:	
Date:	1 st July 2024