



YEAR 1 NEWSLETTER

Autumn Term
'My World and My School'

We are delighted that you and your child will be joining us in Year 1 where we provide a safe, nurturing, and stimulating environment where children are encouraged to dream, believe and achieve.

A key focus for Year 1 will be our reading and writing, ready for our Phonics screening in the Summer term. Our topics this term will be My World and Materials

If you have any questions, please don't hesitate to speak to a member of the team.

Mrs Braid, Mrs Davis, Mrs Cluney, Miss Hughes & Miss Gilbert

Be Windy SMART!

Children are encouraged to care for each other, their belongings, and the learning environment, instilling responsibility and respect. When challenging behaviour occurs, staff address it directly, explaining consequences and guiding children towards positive choices.



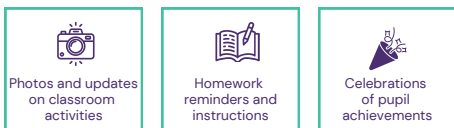
Attendance & Absences

Regular attendance helps children build routines, develop friendships, and make the most of their learning experiences.

We aim for all children to achieve attendance of at least 96%	
Every Minute Counts	
Lateness = Lost Learning	
5 minutes late each day	3 days lost
10 minutes late each day	6.5 days lost
15 minutes late each day	10 days lost
20 minutes late each day	13 days lost
25 minutes late each day	19 days lost

Class Dojo & Reward System

Class Dojo is our school communication platform and reward system that teachers, children, and families use every day to build close-knit communities. Through Class Dojos we will share:



P.E KIT

- Green T-Shirt
- Black Shorts/Joggers or Leggings
- ALL Black Trainers/Plimsoles
- Purple Hoodies are also allowed



**Our P.E days are:
Tuesday and Thursday.**

We expect all children to come to school in the correct P.E kit on the days they have P.E.

IMPORTANT DATES

18 th September	School Photographs
15 th & 16 th October	Parents Evening
5 th November	Bluebells Forest School Session
12 th November	Daffodils Forest School Session
18 th November	Year 1 Inspire Workshop
5 th December	Windy Arbor Christmas Fayer
11 th December	Christmas Jumper and Dinner Day

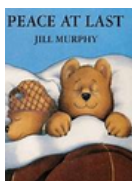
DREAM
BELIEVE
ACHIEVE



English

This term we will be focusing on 2 texts as well as a rhyming poetry unit.

In Autumn 1 we will be looking at **Peace At Last** by Jill Murphy. The children will be exploring descriptive writing focusing on the setting and characters. We will also be writing a fact file on bears.



In Autumn 2 we will be looking at **Here We Are** by Oliver Jeffers. The children will be writing a setting description and creating a 'guide to planet Earth' leaflet.



Reading

Reading Practice

Each week there are 3 sessions of reading practice, linked to our **Little Wandle** scheme. The books are matched appropriately to each child's phonic knowledge.

The children will have a different focus each session; decoding, prosody and comprehension. At the end of the week they will be sent home with their reading practice book to share with you at home.

Shared Reading

In Year 1 we have 1 shared reading session per week where they will focus on different toolkits to enhance their comprehension skills. This term we will be reading



Reading for Pleasure

In Year 1 the children are encouraged to change their book throughout the week. These reads go towards their **'Rainbow Reader'** badges.



Mathematics

In maths the children will be building upon the skills that they have learned in Reception.

We follow the Maths No Problem program which uses a concrete, pictorial and abstract approach.

This term the children will be learning:

- number and place value to 20
- addition and subtraction within 20
- position and direction

additionally we will begin to look at our 2, 5 and 10 times tables.



Phonics

We follow **Little Wandle Letters and Sounds**. During the Autumn term, the children will start by recapping some of the sounds that they have learned in Reception before moving onto Phase 5 where they will be learning alternative graphemes for those sounds.

Grow the code grapheme mat Phase 2, 3 and 5									
s	t	p	m	d	g	c	r	h	
ss	tt	pp	mm	dd	gg	cc	rr	hh	
c	ce	se	ck	ch					
sh	ch	th	ng	nk	a	e	i	o	u
ch	ch	ti	ss	si	ci				

Don't miss our 'Phonics Inspire Workshop' where we will be sharing everything about PHONICS!



Science

In Autumn 1 we will be investigating different **materials** such as plastic, wood, glass and metal and their properties.



In Autumn 2 we will be learning about **seasonal change**.



We will be answering our enquiry questions using skills such as predicting, observing and classifying.



P.E

During this term we will be covering 4 different areas.

Ball skills

- passing, dribbling, throwing, catching, rolling and running



Gymnastics

- jumps, rolls and balances



Ball games

- running, throwing, catching and playing a variety of ball games



indoor athletics

- running, leaping, throwing, skipping and jumping



Humanities

In geography we will be looking at **my world and my school**.

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We will cover:

- our school
- where we live
- the UK
- the world
- human and physical features
- weather around the world



In history we will be looking at **toys**

We will cover:

- toys over time
- changes in toys over time
- similarities and differences in toys over time



Homework

Homework will be sent out each week on Friday and needs to be returned by Wednesday.

Homework will be uploaded to class Dojo to save printing costs unless requested.

Each week the children will have:

- a reading practice book
- a piece of homework linked to their learning that week
- a reading for pleasure book (this can be changed throughout the week)

Please note that if your child's reading practice book is not returned/becomes lost you will be charged and your child will no longer be able to bring their books home.



Parental Support



We would love to see any additional work, achievement or what the children have been up to at home. Please upload these to dojo so that we can celebrate these moments.

Your support with homework, workshops and attendance is always appreciated.

If you have any concerns or questions please don't hesitate to contact your child's teacher on Dojo.

