



RECEPTION NEWSLETTER

Autumn Term
'Me and My Community'

We are delighted that you and your child will be joining us in Reception where we provide a safe, nurturing, and stimulating environment where children are encouraged to explore, play, and develop essential skills that lay the foundation for lifelong learning.

If you have any questions, please don't hesitate to speak to a member of the team.
Mrs Daly, Ms Green, Mrs Fentham and Miss Johnson

Be Windy SMART!

Children are encouraged to care for each other, their belongings, and the learning environment, instilling responsibility and respect. When challenging behaviour occurs, staff address it directly, explaining consequences and guiding children towards positive choices.



Attendance & Absences

Regular attendance helps children build routines, develop friendships, and make the most of their learning experiences.

We aim for all children to achieve attendance of at least 96%

Every Minute Counts

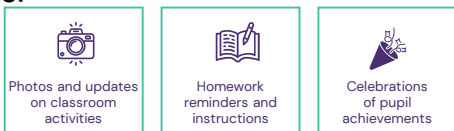
Lateness = Lost Learning

5 minutes late each day	3 days lost
10 minutes late each day	6.5 days lost
15 minutes late each day	10 days lost
20 minutes late each day	13 days lost
25 minutes late each day	19 days lost

Class Dojo & Reward System



Class Dojo is our school communication platform and reward system that teachers, children, and families use every day to build close-knit communities. Through Class Dojos we will share:



P.E KIT

- Green T-Shirt
- Black Shorts/Joggers or Leggings
- ALL Black Trainers/Plimsoles
- Purple Hoodies are also allowed



**Our P.E days are:
Monday and Friday**

We expect all children to come to school in the correct P.E kit on the days they have P.E.

IMPORTANT DATES

30 th September	Parent/Child Reading Inspire Workshop
15 th and 16 th October	Parents Evening
5 th December	Windy Arbor Christmas Fayer
11 th December	Christmas Jumper and Christmas Dinner Day
17 th December	Reception Nativity Production

DREAM
BELIEVE
ACHIEVE

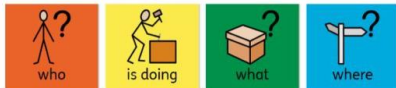


Communication & Language

We will be learning why listening is important, and to respond to relevant questions during small group and whole class discussions.

We will use Colourful Semantics to help us develop our vocabulary and speaking skills. We will focus on Who (he/she/they), What (running/swimming) and Where (at the shop/park) when looking at stories and pictures.

We will be sharing our thoughts and feelings during circle times. We will read The Colour Monster to help us understand each feeling.



Personal, Social and Emotional Development

We will be building new relationships during the first term and modelling how to be a good friend. We will be focusing on sharing and taking turns with our friends by playing games together.

We will have weekly Jigsaw sessions where we explore our feelings using social stories.

We will read The Colour monster to help us understand how we feel, what makes us feel that way, and how we can help ourselves and each other.



Physical Development

We will have two P.E. sessions per week where we will practice and develop our gross motor skills such as hopping, jumping and balancing.

We will also focus in class on our fine motor skills with activities such as threading, using tweezers, peg boards, and dough disco. This will help us build strength in our hands which will help to use scissors correctly, and holding a pencil when starting to write.



Phonics

We follow **Little Wandle Letters and Sounds**.

During the Autumn term, the children will learn to say the sound for each letter of the alphabet and each diagraph in Phase 2.



Children will learn to segment and blend sounds to read cvc words such as, 'sat, man, dog, hat...'

They will explore and learn to read 'tricky' words such as, 'the, no, is...'

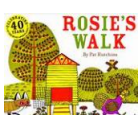
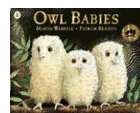
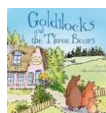
Don't miss our 'Phonics Inspire Workshop' where we will be sharing everything about PHONICS!



Literacy

The children will be introduced to a range of fiction and non-fiction texts.

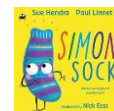
We will explore the characters and settings and learn new vocabulary from the stories. We will make story maps showing the key events and label our pictures using our Phonics knowledge.



Mathematics

We will be exploring numbers 1-5 and look at different ways to represent these numbers. We will learn to subitise which is where you know the number of objects without counting e.g. dots on a dice, how many fingers.

We will read The Button Box and Simon Sock and look at sorting objects in different ways such as by colour, shape, and size.



Expressive Arts and Design

We will be introducing resources and materials to create their own designs.

We will be learning new songs and use instruments during Music sessions. This will lead us up to the Christmas Nativity performance in December, where we will show our acting and signing skills.



Understanding the World

The children will be introduced to Forest School. The safety rules will be discussed at the beginning of each session.

They will learn how to follow a simple map, explore their natural environment and discuss changes during the Autumn season. They will learn about animals that hibernate and build habitats.



As well as sharing first-hand experiences that they have had with their own families, the children will be learning about significant events and celebrations from around the world.



Parental Support

- Read with your child every night and sign the reading diary.
- Attend the Reading Inspire Workshop.
- Support your child to complete homework on dojo.
- Stay connected on Class Dojo and upload pictures of the experiences your child has at home – Your child can share and talk about these with the class.

