



YEAR 4 NEWSLETTER

Autumn Term

We are delighted that you and your child will be joining us in Year 4. We provide a safe, nurturing, and stimulating environment where children are encouraged to dream, believe and achieve.

A key focus for Year 4 will be our times tables for our times table check in the Summer term. Our topics this term will be modern day Greece. If you have any questions, please don't hesitate to speak to a member of the team.

Miss Juckes, Miss Hogan, Miss Worrall and Miss Evans

Be Windy SMART!

Children are encouraged to care for each other, their belongings, and the learning environment, instilling responsibility and respect. When challenging behaviour occurs, staff address it directly, explaining consequences and guiding children towards positive choices.



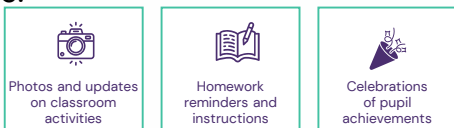
Attendance & Absences

Regular attendance helps children build routines, develop friendships, and make the most of their learning experiences.

We aim for all children to achieve attendance of at least 96%	
Every Minute Counts	
Lateness = Lost Learning	
5 minutes late each day	3 days lost
10 minutes late each day	6.5 days lost
15 minutes late each day	10 days lost
20 minutes late each day	13 days lost
25 minutes late each day	19 days lost

Class Dojo & Reward System

Class Dojo is our school communication platform and reward system that teachers, children, and families use every day to build close-knit communities. Through Class Dojos we will share:



P.E KIT

- Green T-Shirt
- Black Shorts/Joggers or Leggings
- ALL Black Trainers/Plimsoles
- Purple Hoodies are also allowed

Our P.E days are:
Hawthorn – Wednesday and Thursday
Ivy – Monday and Thursday

We expect all children to come to school in the correct P.E kit on the days they have P.E.

IMPORTANT DATES

9th October	Letterbox 1
15th & 16th October	Parents Evening
20th November	Year 4 Times Tables Workshop
11th December	Christmas Jumper and Dinner Day
12th December	Letterbox 2

DREAM
BELIEVE
ACHIEVE



English

During English lessons, children will look at a range of text types: writing a setting description, newspaper articles, poetry, chapters of stories and letters. Through these lessons, they will plan, draft, edit and evaluate their own work. This process allows children to up level and include subject specific vocabulary and grammar and reflect if their writing addresses the audience and purpose. The children will be required to produce written work which showcases fluent and joined handwriting with high quality presentation.



Reading

This term the children will be reading two exciting stories in our reading sessions. They will be Charlotte's Web and Clockwork Crow. They will also look at a range of fiction, non-fiction and poetry texts answering a range of comprehension questions. **Please read with your child every day.** Please mark when children have read in their diaries so we can help them work towards achieving their gold reading badge.



Mathematics

We start the new academic year by studying place value and recapping the four major operations (add, subtract, multiply, divide). Afterwards, we will then start to look at statistics, fractions, decimals, measurement and shape. We will continue to give the children opportunities to apply their mathematical knowledge to a range of real-life contexts.



Timestables

The Multiplication Times Tables Check (MTC) is a Key Stage 2 assessment which is taken by pupils when they are in Year 4 at the end of the year – usually in June. The MTC's purpose is to ensure the times table knowledge is at the expected standard which is to know all their times tables up to 12 x 12. This times table check is statutory for all Primary Schools.



Science

This half term's focus will be states of matter, where pupils study how to group materials into solids, liquids and gases and compare their properties. They will be able to describe physical changes when materials are heated and cooled and can state the temperature that these changes occur. In Autumn 2, our topic will be electricity where the children will be creating their own electrical circuit with a bulb in it.



P.E

Children will have two PE slots a week. Hawthorn will have PE on Wednesday and Thursday. Ivy will have PE on Monday and Thursday. We will start this term by exploring indoor athletics and basketball. We then move onto gymnastics and fitness. PE is an essential part of the school week and we expect all children to take part unless they have a genuine reason or bring a note from home explaining why.



Humanities

During Autumn 1 we will be learning about Greece. The children will learn about the world and how it is represented on maps. Children will discover Europe's countries and capital cities and recap the UK's countries and cities. Children will use fieldwork to investigate the human and physical geographical features in their own local area and learn about a region in a European country (the South Aegean in Greece).



Homework

Weekly spellings will be posted on Dojo for children to practise at home. Please also encourage your child to use Times Tables Rock Stars and to read regularly. Each child will bring home a reading-for-pleasure book and a banded book matched to their level. While we wait for new reading diaries, children will use paper diaries to record reading. We ask that all children read at least three times a week—just a few minutes a day makes a big difference.



Parental Support

Your support is vital during your child's time at Windy Arbor. We will encourage the children to share their homework and other challenges with you, so together we can help all the children reach their full potential. Your support with reading with your children and helping them with their times tables is crucial as we push to maintain the high standards of recent years.

