



Lavender NEWSLETTER

Autumn Term

We are delighted that you and your child will be continuing with us in the ARP. We provide a safe, nurturing, and stimulating environment where children are encouraged to dream, believe and achieve. We will continue to build upon your child's learning and the children will be introduced to a range of topics in their specific mainstream classes. Your child will also take part in daily interventions with a member of the ARP team which are very specific to their needs.

If you have any questions, please don't hesitate to speak to a member of the team.

Mrs Edwards, Mrs Hobbs, Miss Field, Miss Billingsley, Mrs Wood, Miss Taylor

Be Windy SMART!

Children are encouraged to care for each other, their belongings, and the learning environment, instilling responsibility and respect. When challenging behaviour occurs, staff address it directly, explaining consequences and guiding children towards positive choices.



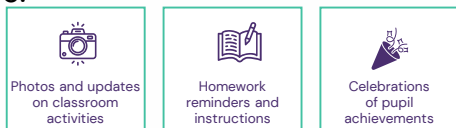
Attendance & Absences

Regular attendance helps children build routines, develop friendships, and make the most of their learning experiences.

We aim for all children to achieve attendance of at least 96%	
Every Minute Counts	
Lateness = Lost Learning	
5 minutes late each day	3 days lost
10 minutes late each day	6.5 days lost
15 minutes late each day	10 days lost
20 minutes late each day	13 days lost
25 minutes late each day	19 days lost

Class Dojo & Reward System

Class Dojo is our school communication platform and reward system that teachers, children, and families use every day to build close-knit communities. Through Class Dojos we will share:



P.E KIT

- Green T-Shirt
- Black Shorts/Joggers or Leggings
- ALL Black Trainers/Plimsoles
- Purple Hoodies are also allowed



Our P.E days are:
Mondays (swimming Yr 3)
and Wednesdays.

We expect all children to come to school in the correct P.E kit on the days they have P.E.

IMPORTANT DATES

18th September	School Photographs
15 th & 16 th October	Parents Evenings
3 rd November	INSET day – no children in school
21 st November	Takeover Day
5 th December	Christmas Fayre
11 th December	Christmas jumpers and dinner day

DREAM
BELIEVE
ACHIEVE



Social Stories

Every morning all of the children read their individual social stories which we have sent home to you. Research shows that these help to regulate the children. We use a variety of social stories in our interventions too. If you would like a specific social story for your child around something you know they are having difficulties with please speak to a member of the team or email Mrs Hobbs and we will do our best to find/create one that you can share with your child at home. An electronic copy of the one we use in the morning has already been sent to you and also a printed version was sent home at the end of last term. If you need another copy of this please ask a member of the team.



Interventions

Group interventions take place on a daily basis after soft start. We also go through the daily timetable and prep the children for any changes. It is so important for your child to arrive on time. It helps to regulate them before they go to their mainstream classes. Group interventions cover a range of topics depending on the needs of the child ranging from SMART rules to fire drills. We also cover topics such as brushing teeth and healthy eating. If you would like us to cover anything specific please let us know. Individual interventions also take part throughout the day in regard to the provision in Section F of your child's EHCP. Data is recorded so that we can see progress made and the impact it has on the children feeling safe and secure in our setting.



Assemblies

Children also attend assemblies with the mainstream children. They either sit with their class if they are happy to do so or sit at the side to enable a quick exit if needed. Classes are split into Phases so it is not very often we have all the children in the hall at any one time. We also have our own ARC assembly where staff and children are invited to come and share 5 fun facts about themselves. This helps the children get to know staff around school whilst being in the safety of their own environment.



Intervention Programmes

Within our interventions we use a variety of different programmes to support the children. This includes BEAM, (physical exercise to strengthen the core) Attention Autism (listening skills/turn taking) and Time to Talk (social skills focusing on different aspects of emotional literacy). The children love their intervention time and engage fully as the activities are made to be fun and active. Individual interventions very often take place in the afternoon with as little disruption as we can to their mainstream learning. We will be sending home timetables for the children as soon as we are able, as staff are still finalizing times and subjects. Of course if we feel the children are not regulated we work with them up in the ARC until we feel they are ready to join their classes. We are also very well supported by the ASD team from the Authority.



Reward Time

At the end of the day the children have 'Reward Time'. This is where they access all of the ARC provision and we mix the older and younger children together. They can play and activities include board games, lego, painting drawing, anything that they would like to do to 'wind down' at the end of the day. They love the 'soft play' room but we do limit the numbers in here. We then tidy up and reflect on the day/week we have had before we release the children at home time.



P.E

In PE this term, children will be enjoying a mix of activities to build fitness and skills. Please look at your year groups newsletters to find out what day your child has PE and please remember that Year 3 have swimming on a Monday and will be leaving school at the usual time as they are going with Ash group. Please make sure children have the correct kit on the right days so they are ready to take part fully.



Sensory Needs

Many children in the ARC have sensory needs, so in order to accommodate this we are currently trying to improve our sensory room. The children love using this room especially when they are dysregulated and we have lights and items that help them to calm down. We also use sensory circuits as a group and some children have individual sensory plans. Children are allowed motor breaks both in mainstream and in the ARC and will tell the teacher they would like one, or it might be built into their daily schedule. We also work closely with the ASD team for advice in this area. Any sensory items you are willing to donate would be greatly appreciated.



Homework

Please read with your child every day. When you read with your child at home, please support us with this by questioning them about what they have read and ask their opinion about the text. Please mark when children have read in their diaries so we can help them work towards achieving their gold reading badge. If your child struggles to complete homework please pop in to see us so we can work something out. It may be that they complete work during another time but we do need to encourage a good learning ethos both at home and at school.



Parental Support

Your support is vital during your child's time at Windy Arbor ARC. We will encourage the children to 'dream believe and achieve' and reach their full potential. Please tell us if your child is struggling so that we can put strategies in place to help them during the school day and beyond. Look out for letters and texts from mainstream and together we will continue to provide a provision that supports your child both emotionally and academically.

Attached is your particular mainstream class newsletter

After school clubs and groups are a really important aspect of life at Windy Arbor. Please encourage your child to take part in a club or group when the opportunity arises.

