



Windy Arbor Nursery Prospectus



DREAM,
BELIEVE,
ACHIEVE.

From the Prosper Together CEO

Welcome to Windy Arbor Primary School

At Prosper Together Multi Academy Trust, we want every child to feel safe, happy and ready to thrive. Children are at the heart of everything we do and we are proud to work alongside our schools and communities to give them the best possible start.

Windy Arbor Primary is a valued part of our trust family. We know that primary school years shape so much of who a child becomes and we want those years to be full of care, challenge, encouragement and opportunity. Our aim is simple: for every child to be known well, supported well and inspired to do well.

We are so pleased to welcome you to the Windy Arbor and Prosper Together family.

Together, we flourish.

Selina Timmins

Chief Executive Officer,
Prosper Together Multi Academy Trust





A Message from the Headteachers

Welcome to our Nursery families.

I am so pleased to welcome you and your child to our school. Beginning Nursery is an exciting time, and we feel privileged to be part of this important stage in your child's learning journey.

At Windy Arbor, our motto is Dream, Believe, Achieve. We want every child to have high hopes for themselves, to grow in confidence, and to achieve their full potential. We believe that every child can shine when they are given the right support, encouragement, and opportunities.

We are a nurturing and inclusive school, where every child is known, valued, and cared for. Our aim is to create a happy, safe, and inspiring environment in which children feel confident to explore, learn, and make new friends.

A key part of life at our school is 'The Windy Walk of Wonder'. This reflects who we are as a school community and the values we share. Through 'The Windy Walk of Wonder', children are given a wide range of opportunities and experiences to help them grow, learn, and flourish.

We understand that this new beginning can feel both exciting and a little daunting, and we are here to support both you and your child throughout the transition. We look forward to building a strong partnership with you and making your child's first experiences at school positive and successful.

We are excited to welcome you to our family-school community.

Mrs Joanna Curry
Headteacher



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DREAM, BELIEVE, ACHIEVE.





Welcome!

Welcome to Windy Arbor Nursery!

We are delighted that you and your child will be joining us. Our nursery provides a safe, nurturing, and stimulating environment where children are encouraged to explore, play, and develop essential skills that lay the foundation for lifelong learning.

Our dedicated team ensures that every child thrives academically, socially, and emotionally. This prospectus will guide you through everything you need to know about our nursery, including our curriculum, daily routines, and key policies.

If you have any questions, please don't hesitate to get in touch.





Contact Information & Leadership Team

For any queries, please contact:

Main Office

Phone: 0121 779 8080

Email: office@windy-arbor.solihull.sch.uk

Assistant Head Teacher & Phase Lead

Mrs. Sherrington

wateachers@windy-arbor.solihull.sch.uk



www.windy-arbor.solihull.sch.uk



Mrs J. Curry
Headteacher (DSL)



Mrs E. Sherrington
Assistant Headteacher, Deputy DSL
& Early Years Lead



Mrs G. Faulkner
Assistant Headteacher



Miss E. Lane
Inclusion & Wellbeing Lead (DSL)



Mrs H. Geerlings
Special Educational Needs Co-ordinator (SENCO)



Meet the Team

Our dedicated nursery team provides high-quality Early Years education in a fun, engaging, and supportive setting. The team includes highly trained Early Years practitioners who ensure that children receive the best possible start to their learning journey.

We believe in the importance of strong relationships between staff, children, and families to support the best possible start to your child's education.

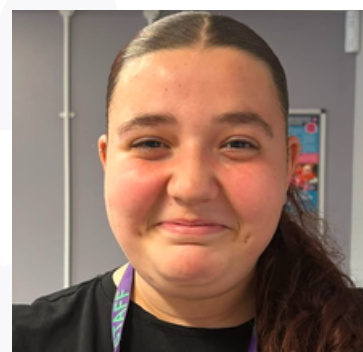
You are the most important person in your child's life, and we look forward to working together to ensure they have a happy, secure, and enriching start to their education. If you have any questions, please speak to a member of our team. We can't wait to welcome you to Windy Arbor Nursery!



Miss L Matthews
Nursery Teacher



Mrs S Dempster
HLTA



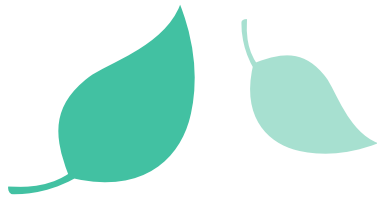
Miss B McGill
Teaching Assistant



DREAM, BELIEVE, ACHIEVE.



SMART Rules & Behaviour Expectations



Be Windy SMART!



SAFE



MANNERS



AIM HIGH



RESPECT



TEAMWORK

Children are encouraged to care for each other, their belongings, and the learning environment, instilling responsibility and respect. When challenging behaviour occurs, staff address it directly, explaining consequences and guiding children towards positive choices.

At Windy Arbor, we are committed to creating a nurturing environment where every child feels safe, valued, and supported. The 'Six Principles of Nurture' (listed below) guide our approach, helping us build positive relationships, support emotional well-being, and create the best possible learning experiences for all.



We feel safe in school.



We all learn at our own speed and in our own way.



We care about each other's wellbeing.



We use our words to talk about how we are feeling.



We know that change can be scary but is also exciting!



Our behaviour shows you how we are feeling, but we try to make SMART choices!



All behaviour is a form of communication, and we work with children to develop emotional understanding and self-regulation.



Safeguarding & Security

Safeguarding

The safety and well-being of every child is our highest priority. The school has a duty of care to all children, ensuring they are safe and free from harm. If your child has had any accidents or has hurt themselves at home or in the community, please let the Nursery staff know. We are duty-bound to follow up on any unusual marks or injuries and report them to our designated member of staff, who may need to investigate further.

Safety and Security

The School Foyer: a security system operates in our Foyer; please help us maintain a safe and secure environment:

- All visitors are asked to report to our Main Foyer desk to sign in and wear a visitor's badge.
- Please ask a member of staff to let you out of the Foyer. This is to ensure that children are not accidentally let out of the Foyer.

Collection Procedures: If anyone other than the person listed is picking up your child from the Nursery, please inform a member of staff in advance. A password system can be implemented to ensure that anyone picking up children from the Nursery has been authorised to do so.

Personal Care

During their time at Windy Arbor School, your child may need personal care. Staff who provide personal care to children have a high awareness of child protection issues. This can be when cleaning up a child after they have soiled themselves or helping them to change clothes when wet. We are committed to ensuring that all staff responsible for the personal care of children undertake their duties in a professional manner at all times, always ensuring dignity and respect.

Accident Reporting

All accidents requiring treatment are recorded within our school. Whoever picks up your child will be given an accident slip and be informed of what has happened. If a child requires medical treatment, we will contact you immediately.



Attendance & Absences

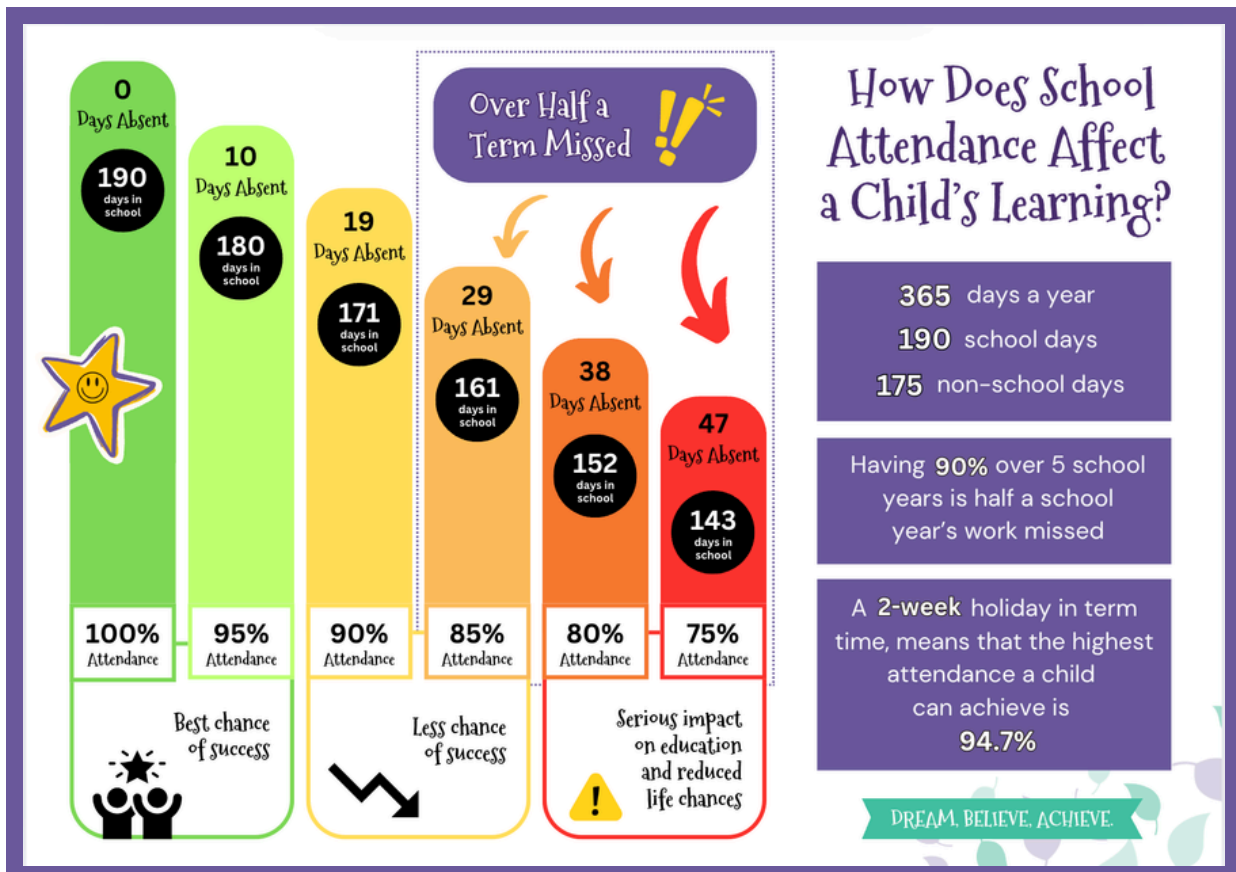
Attendance Target: 96%

Absences: Report any absences before 9 AM by calling the school office.

Medical Appointments: Please inform staff in advance if your child has a scheduled appointment.

Punctuality: Arriving on time helps children settle into their day and take part in all activities.

Regular attendance helps children build routines, develop friendships, and make the most of their learning experiences.





Uniform Expectations

Nursery children do not have to wear a school uniform, but many choose to. We recommend comfortable and practical clothing that allows for movement and messy play.

Suggested Clothing

- **Uniform option:**

- Purple cardigan/sweatshirt
- Turquoise polo shirt
- Grey skirt, pinafore, shorts, or trousers
- Black shoes or all-black trainers

Branded uniform can be purchased from PB Sports – [click here to access the online store.](#)

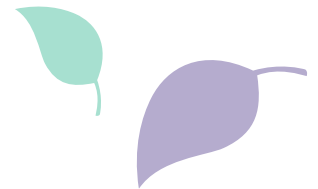
- **Non-uniform option:**

- Comfortable, easily washable clothes for active and messy play.



Second-Hand Uniform

A selection of second-hand uniform is available in the school foyer. If you need anything specific, please ask at the office.



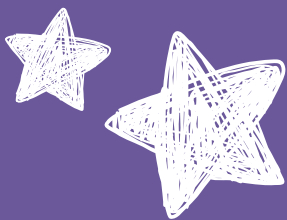
Please label all clothing to prevent loss.



Jewellery should not be worn, except for small stud earrings.



Long hair should be tied back for safety.



DREAM

BELIEVE

ACHIEVE





Early Years Vision & Ethos

At Windy Arbor, in our Early Years Foundation Stage, our intent is:

to provide a broad, balanced and flexible curriculum that addresses the children's social, emotional, physical, moral, spiritual and cultural development.

Encompassed within our vision, "to equip and empower every child so that they can make a positive contribution to society and be the best version of themselves" is the **need for every child to be exposed to a range of experiences where doors are opened to dream, believe and achieve.**

Every child is unique, and we pride ourselves on listening to children and those who care for them, using this information to personalise each child's learning. Staff observe and recognise children's interests and are confident in being flexible to adapt the curriculum 'in the moment' to ensure interests are developed further.

We strongly believe in first-hand learning experiences and valuing the importance of the outdoor environment to develop and support children's thinking and problem-solving skills. We provide children with a safe and stimulating environment, support and encouragement to enhance internal motivation and independence

We strive to build positive partnerships with parents, carers and other practitioners linked to supporting children in our Early Years.





The Early Years Curriculum

Within the Early Years curriculum, we follow the Early Years Foundation Stage (EYFS) framework. This framework includes 7 areas of learning, which in partnership with parents, we will monitor and nurture:

Prime Areas (Key Foundations for Learning)

Communication & Language
Personal, Social & Emotional Development
Physical Development

Specific Areas (Developing Essential Skills)

Mathematics
Literacy & Phonics
Understanding the World
Expressive Arts & Design

The areas of learning and development are inter-connected and equally valuable; however, the three prime areas are particularly important for igniting children's curiosity and enthusiasm for learning, forming relationships and thriving within the environment.

All 7 areas are explained in further detail in the pages that follow.

Characteristics of Effective Learning



Active Learning

Children concentrate and keep on trying if they encounter difficulties, and enjoy achievements.



Creating and Thinking Critically

Children have and develop their own ideas, make links between ideas, and develop strategies for doing things.



Playing and Exploring

Children investigate and experience things, and 'have a go'.



Communication & Language



Communication and Language is a vital part to every child's early education and underpins all seven areas of learning. Your child will be given opportunities to speak and express themselves whilst being supported in processing their ideas.

We aim to develop communication and language skills by:

- encouraging conversations during play and adult-led activities;
- providing opportunities for children to elaborate on their ideas by asking open-ended questions;
- modelling language and introducing new vocabulary;
- providing a language rich environment;
- engaging the children in active story sessions and providing a range of non-fiction texts to develop new language and understanding of their immediate community and world around them.



Personal, Social and Emotional Development

Children's personal, social and emotional development (PSED) is crucial for children to lead healthy and happy lives. At Windy Arbor, we provide and encourage strong, warm and supportive relationships.

We aim to support children to:

- learn how to understand their own feelings and those of others;
- manage emotions;
- learn how to make good friendships;
- develop a positive sense of self;
- set themselves simple goals;
- have confidence in their own abilities;
- persist and wait for what they want;
- learn how to look after their bodies, including healthy eating;
- manage personal needs independently including, toileting and dressing.





Physical Development



Physical activity is vital in children's all-round development, enabling them to pursue happy, healthy and active lives. Gross and fine motor experiences support the development of a child's strength, co-ordination and positional awareness.

We aim to support children's physical development by:

- providing opportunities for play both indoors and outdoors;
- supporting children to develop their core strength, stability, balance, spatial awareness, co-ordination and agility;
- providing the foundation for developing healthy bodies and social and emotional well-being;
- providing activities to develop fine motor control and hand-eye co-ordination such as, threading, using scissors, puzzles, play dough and small world resources



Mathematics

Developing a strong grounding in number is essential so that all children develop the necessary building blocks to excel mathematically. It is important that children develop positive attitudes and interests in mathematics, look for patterns and relationships, spot connections, 'have a go', talk to adults and peers about what they notice and not be afraid to make mistakes.

We aim to support children's mathematical development by:

- providing opportunities to join in with counting songs and reciting numbers in order;
- providing opportunities to make comparisons between objects relating to size, length, shape, weight and capacity, using concrete objects;
- developing mathematical language;
- providing opportunities for children to develop their spatial reasoning skills across all areas of mathematics including shape, space and measures.





It is crucial for children to develop a life-long love of reading. Reading consists of two dimensions: language comprehension and word reading. Language comprehension is necessary for both reading and writing.

Our aim is to:

- encourage a 'love of reading' and model being a 'reader' in a well resourced and inviting reading areas that include fiction and non-fiction books;
- provide opportunities to learn and join in with rhymes, songs and stories;
- provide opportunities to display their understanding of what they have heard whilst encouraging the use of new vocabulary;
- model orally segmenting and blending sounds;
- model writing and talking about marks that have been made.

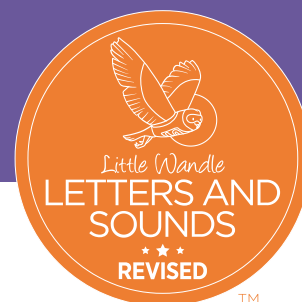


We make marks using a range of media: paint, pencils, crayons, foam, water, playdough, sand, rice and many more!



We follow the **Little Wandle Letters and Sounds** Foundation for Phonics programme.

This provides a consistent and effective approach to early phonics teaching. In Nursery, we focus on instrumental and environmental sounds, alliteration, and rhyme to build children's early listening and language skills.





Understanding the World (Forest School)



Forest School offers children a practical way to learn and experience the curriculum in a woodland environment. Throughout the year, your child will attend our own Forest School area with staff and our Nursery Forest School Leader.

During Forest School sessions, children can develop:

- a wider range of physical skills than those usually developed indoors;
- a greater understanding and awareness of their own natural and man-made environment;
- personal confidence, self-esteem, communication and social skills;
- their natural motivation and positive attitude to learning.





The development of children's artistic and cultural awareness supports their imagination and creativity. It is important that children have regular opportunities to engage with the arts, enabling them to explore and play with a wide range of media and materials.

We aim to provide opportunities to:

- explore a range of media and materials;
- explore famous artists and their creations;
- explore musical instruments and ways in which they are played;
- move to music from around the world;
- share thoughts, ideas and feelings through a variety of activities such as, art, music, dance, role-play and design and technology
- perform to an audience.





A Day at Windy Arbor Nursery

Dropping off and picking up from Nursery



All Nursery children should enter and be collected from the Nursery gate. It is important that you pick up and drop off your children on time so that they get the most from the time they have with us!

The gated entrance is located at the front of the main school building (as per photo).

For safety reasons, please follow the footpath and **do not** walk children across the car park.

Nursery Hours & Daily Routines

Nursery Day Structure

Our daily routine is carefully designed to support high-quality early years practice, in line with Early Excellence principles. This includes a balance of adult-led sessions and child-initiated play, with consistent routines to help children feel secure.

Session Times

15 Hours Programme: 9:00 AM – 12:00 PM **30 Hours Programme:** 9:00 AM – 3:00 PM

Children experience a consistent start and end to their day, with access to well-planned learning environments indoors and outdoors.

Visual Timetable

We use a visual timetable in the classroom to support children's understanding of the day's routine and transitions. A sample visual timetable is included below to give you an idea of the structure — please note that the specific activities may vary depending on the day and children's needs.



The structure of the day supports children to develop independence, confidence, and a love of learning through a predictable, nurturing routine.



Nursery Snack and Lunch Guidance



Snack – Provided Daily

All nursery children are offered milk and a piece of fruit each day as part of their morning snack.

Lunch – For 30-Hour Children

Children attending for 30 hours will need to bring a packed lunch from home. Please do not send in food that needs heating or refrigerating.

Packed Lunch Guidance

We ask that lunches are healthy and balanced. Here's an example of a simple, low-cost lunch:

- 🍃 A sandwich or wrap (e.g. ham, cheese, or egg)
- 🍃 A portion of chopped veg (e.g. cucumber sticks or cherry tomatoes)
- 🍃 A piece of fruit (e.g. banana or apple slices)
- 🍃 A yoghurt or cheese stick
- 🍃 Water or milk in a labelled bottle (no squash or fizzy drinks)

Food and Drink That Cannot Be Brought to School

- 🍃 **We are a nut-free school.** Please check all packaging before sending items into school.
- 🍃 Do not send any products containing nuts or nut traces.
- 🍃 No fizzy drinks or energy drinks are allowed.
- 🍃 No Popcorn, Sweets and chocolate bars should be avoided.



Parent & School Communication

Class Dojo & Reward System

Class Dojo is our school communication platform and reward system that teachers, children, and families use every day to build close-knit communities. Through Class Dojos we will share:



Photos and updates
on classroom
activities



Homework
reminders and
instructions



Celebrations
of pupil
achievements

Children can earn Dojos for good behaviour, participating, trying their best, being a good friend, helping others and much more.

Once the children reach 100 Dojos, they will receive a 'Bronze Award', then continue to 'Silver', 'Gold' and 'Platinum'.

You will be issued with a personalised barcoded letter which will give you full details about downloading the app and registering your child.

Parent Consultation Meetings

Each term, parents are invited to discuss their child's progress and next steps.

'Share a Story' Time & Curriculum Workshops

Throughout the year we invite parents to join reading sessions and interactive workshops to support learning at home.

Cashless Payment System & School App



Windy Arbor operates a cashless payment system using ParentPay, allowing parents to pay for trips and activities online.

We also have a school app for updates, events, and important announcements.

You will be issued with a personalised letter which will give you full details of the ParentPay system.

Parent Communication Summary



Class Dojo

Updates and communication for parents from class teachers and TA's

Photos and updates on classroom activities.

Homework reminders and instructions.

Celebrations of pupil achievements (e.g., badges, positive feedback).

School App

A central hub for whole-school updates and important alerts.

Alerts for events, closures, or changes to schedules.

Links to term dates, and other essential information.

Sign-up forms for afterschool clubs or parent events.

Newsletter

Weekly updates on what's happening across the school, sent through the school app.

News about whole-school achievements.

Attendance updates.

Important dates like holidays and school trips.

Updates from the Headteacher.

Website

The go-to place for detailed information and key school resources.

School policies (e.g., safeguarding, attendance)

School vision and values ("Dream, Believe, Achieve")

Ofsted reports and curriculum information.

If you have any additional questions, please get in touch using the contact information on Page 2.

We can't wait to meet you!





Starting at Windy Arbor Nursery

We are really looking forward to welcoming you and your child to our nursery.

Stay and Play Session

To help your child settle into nursery life, we invite all new starters and their parents/carers to join us for a Stay and Play session:



Wednesday 2nd September, 1:30 – 2:30p.m.

This is a relaxed opportunity to:

- Meet our staff
- Explore the nursery environment
- Ask any questions you may have
- Help your child become familiar with the space and routines
- We encourage you to attend and stay for the full hour to support your child's transition.



Your Child's Start Date

Please make a note of your child's individual start date below:

Start Date: _____ September 2026

If you have any questions in the meantime, please don't hesitate to get in touch.



DREAM, BELIEVE, ACHIEVE.



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www.windy-arbor.solihull.sch.uk

