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Lead: Julie Hobbs **Shadow:**

Year group	Enquiry Question	Knowledge	Skills	Vocab
CHRISTIANITY Autumn One				
Year One – Christianity - Creation Story	Does God want Christians to look after the world?	Remember the Christian Creation story and talk about it	Interpretation Analysis Investigation Critical awareness Open mindedness	Christians Creation Planet
Year Two – Christianity – What did Jesus teach?	Is it possible to be kind to everyone all of the time?	Re-tell a story Jesus told about being kind or give an example of when Jesus showed kindness.	Analysis Expression Synthesis Reflection	Kind Everyone Behaviour Good Samaritian
Autumn Two				
Year One – Christianity – Christmas	What gifts might Christians in my town have given Jesus if he had been born here rather than in Bethlehem?	Remember some of the Christmas story.	Critical awareness Self-awareness Analysis Investigation	Gift Christmas Story Special

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Year Two – Christianity – Christmas – Jesus as gift from God	Why do Christians believe God gave Jesus to the world?	Remember the Christmas story and start to explain that Christians believe Jesus was a gift from God.	Expression Analysis Reflection Open Mindedness	Superhero Save the world Problem Story of Zacchaeus
Year Three – Christianity – Christmas	Has Christmas lost its true meaning?	Be able to begin to explain the Christian belief that Jesus was God in human form and why God gave him to the world.	Empathy Critical awareness Reflection	Meaning Religious and non-religious True Belief
Year Four - Christianity - Christmas	What is the most significant part of the Nativity story for Christians today?	Describe one thing a Christian might learn about Jesus from a Christmas symbol	Interpretation Empathy Wonder Critical Awareness	Symbol Commercial Christingle
Year Five - Christianity - Christmas	Is the Christmas story true?	Begin to explain the Christian belief that Jesus was the incarnation of God.	Critical awareness Reflection Investigation Interpretation	Facts Incarnation Versions
Year Six - Christianity – Christmas	How significant is it that Mary was Jesus's Mother	Be able to make links between the Virgin Birth	Reflection Investigation Critical awareness	Analyse Significant Incarnation

		and Christian beliefs about Jesus (incarnation)	Open mindedness	
Spring One				
Year One – Christianity – Jesus as a friend	Was it always easy for Jesus to show friendship?	To be able to recall/retell a story about Jesus showing friendship and talk about it.	Empathy Investigation Interpretation Critical awareness	Friendship Qualities Morals and values
Year Three – Christianity – miracles	Could Jesus heal people?	Explain one Christian viewpoint about one of Jesus' healing miracles	Empathy Critical awareness Reflection Open – mindedness	Heal Miracle Viewpoint
Year Six – Christianity – Beliefs and meanings	Is anything ever eternal?	Make links between different Christian beliefs and their views on whether anything is ever eternal.	Reflection Critical awareness Open mindedness Interpretation	Eternal
Spring Two				

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Year One – Christianity Easter – Palm Sunday	Why was Jesus welcomed like a king or celebrity by the crowds on Palm Sunday?	Recall parts of the Easter story and recognise some symbols from the story	Critical awareness Reflection Investigation	Celebrity Palm Sunday Symbols Crucified
Year Two – Christianity – Easter – resurrection	How important is it to Christians that Jesus came back to life after his crucifixion?	Recall what Christians believe happened on Easter Sunday	Investigation Critical awareness Reflection Open mindedness Empathy	Resurrection Easter Sunday Eternal
Year Three – Christianity – Easter – forgiveness	What is 'good' about Good Friday?	Begin to tell you why Christians believe Jesus' death is important	Empathy Critical awareness Reflection Open mindedness	Good Friday Death
Year Four – Christianity – Easter	Is forgiveness always possible for Christians?	Describe what a Christian might learn about forgiveness from a Biblical text.	Empathy Critical awareness Reflection Open mindedness	Forgiveness Empathy
Year Five – Christianity – Easter	How significant is it for Christians to believe God	Start to explain whether God intended Jesus	Empathy Critical awareness	Holy Week Easter Story

	intended Jesus to die?	to be crucified or whether Jesus' crucifixion was the consequence of events during Holy Week	Reflection Investigation	
Year Six – Christianity – Easter	Is Christianity still a strong religion 2000 years after Jesus was on Earth?	Explain how one of the reasons people use to suggest that Christianity is a strong religion today can be counteracted	Critical awareness Reflection Investigation	Religion Easter Story
Summer Two				
Year Four – Christianity – Prayer and Worship – Beliefs and Practices	Do people need to go to church to show they are Christians?	Describe some of the ways Christians use churches to worship/celebrate Holy Communion or participate in baptism.	Critical awareness Reflection Open mindedness	Worship Holy Communion Baptism
Year Five – Christianity	What is the best way for a Christian to show commitment to God?	Describe how different practices enable Christians to show their commitment	Critical awareness Reflection Investigation	Commitment Worship Prayer

		to God and understand that some of these will be more significant to some Christians than others.	Interpretation	
HINDUISM Autumn One Year Three – Hinduism – Divali Summer One Year Three – Hinduism – Hindu beliefs Summer Two	Would celebrating Divali at home and in the community bring a feeling of belonging to a Hindu child ? How can Brahman be everywhere and in everything ?	Describe some of the ways Hindus celebrate Divali Describe what a Hindu might believe about one of the Hindu gods and start to understand that Brahman is in everything.	Empathy Expression Reflection Open mindedness Empathy Investigation Reflection Self -awareness	Hindu Divali Belonging Brahman Hindu

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Year Three – Hinduism – Pilgrimage to the River Gange	Would visiting the River Ganges feel special to a non-Hindu?	Describe a Hindu ritual that happens at/in the River Ganges and explain why this is important and significant to the Hindus taking part in it.	Analysis Interpretation Open-mindedness Reflection	River Ganges Ritual
JUDAISM Autumn One Year Four – Judaism – Beliefs and Practices Spring One Year Two – Judaism – Passover	 How special is the relationship Jews have with God? How important is it for Jewish people to do what God asks them to do?	 Explain what makes Jewish people believe they have a special relationship with God. Talk about the Seder meal, or another Jewish practice, with some detail using some of the correct vocabulary, and start to explain why they choose to do this	 Empathy Reflection Open-mindedness Self awareness Reflection Investigation Open mindedness Critical awareness Empathy	 Judaism Special Passover Sedar meal

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Year Four – Judaism – Passover	How important is it for Jewish people to do what God asks them to do?	Describe some of the things Jews do to show respect to God.	Empathy Investigation Discernment Reflection Critical awareness	Passover Jewish faith Respect
Summer One Year One – Judaism - Shabbat	Is Shabbat important to Jewish children?	Uses the right names for things that are special to Jewish people during Shabbat and explain why.	Synthesis Critical awareness Wonder	Shabbat
Year Two – Judaism – The covenant	How special is the relationship Jews have with God?	Recall/retell a story about Abraham or Moses and say why one of these men is important to Jews today	Analysis Self Awareness Expression Synthesis Critical Awareness	The covenant
Year Four – Judaism – Rites of passage and good works	What is the best way for a Jew to show commitment to God?	Describe some of the ways that Jews choose to show commitment to God and begin to understand that they can do this in many different ways	Empathy Investigation Reflection Expression Self-awareness	Rites of passage Commitment

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Summer Two Year One –Judaism - Rosh Hashanah and Yom Kippur	Are Rosh Hashanah and Yom Kippur important to Jewish children?	Discuss something that either Rosh Hashanah or Yom Kippur is about	Synthesis Critical Awareness Wonder	Rosh Hashanah and Yam Kippur
Year Two – Judaism – Rites of passage and good works	What is the best way for a Jew to show commitment to God?	Discuss in detail one of the ways Jews show commitment to God.	Reflection Interpretation Expression Critical Awareness Wonder	Rites of passage Commitment
SIKHISM Autumn One Year Five – Sikhism – Belief into action	How far would a Sikh go for his/her religion?	Make links between how Sikhs practise their religion	Critical awareness Reflection Investigation Open mindedness	Sikhism Religion Far

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Spring One Year Five – Sikhism – Beliefs and moral values	Are Sikh stories important today?	and the beliefs that underpin this Recognise that stories can bean important way of expressing beliefs and explain the relevance of some Sikh stories.	Investigation Critical awareness	Moral Expressing beliefs Relevance
Summer One Year Five – Sikhism – Prayer and Worship	What is the best way for a Sikh to show commitment to God?	Describe how different practices enable Sikhs to show their commitment to God and understand that some of these will be more significant to some Sikhs than others	Critical awareness Open mindedness Investigation Expression	Commitment
ISLAM Autumn One Year Six – Islam – Belief and Practices	What is the best way for a Muslim to show commitment to God?	Describe how different practices enable Muslims to	Critical awareness Open mindedness Investigation	Muslim Commitment

		show their commitment to God and understand that some of these will be more significant to some Muslims than others.	Expression	
Summer One				
Year Six – Islam – Beliefs and Moral Values	Does belief in Akhirah (life after death) help Muslims lead good lives? Part 1	Explain how believing in Akhirah influences Muslims to do their best to lead good lives.	Critical awareness Open mindedness Investigation Expression Reflection	Akhirah Death
Summer Two				
Year Six – Islam – Beliefs and moral values	Does belief in Akhirah (life after death) help Muslims lead good lives? Part 2	Be able to explain two different Muslim interpretations of Jihad.	Critical awareness Open mindedness Investigation Expression Reflection	Akhirah Death