

Feedback from Advisors.

'Thank you for inviting me to Jess French's visit (a school Author visit). A lively and dynamic speaker who succeeded in engaging pupils of all ages. The children posed a range of challenging questions.'

Nicola Lamond

'In the class lessons I saw, learning behaviours were impressive with almost all pupils maintaining attention throughout. The quality of teacher input was very high; teachers spoke clearly and competently. The TAs working in classes were strategically placed to offer support and went about their work quietly and professionally. The children very much saw them as part of the teaching team.'

Target groups were observed receiving teaching content aimed at improving their grasp of key number skills. These groups were calm and purposeful with pupils engaging with the teacher and the work. These staff communicate regularly with class teachers about the children's progress. These small groups, predominantly of SEND children, were equally engaged and well catered for, clearly receiving learning carefully tailored to their needs.

Thank you, I really enjoyed my visit. Very impressed with the openness and professionalism of staff.'

Chris Bentley, Local Advisory Board. (Maths Advisor visit)

Just thought I'd drop you a mail to say thank you for inviting me in to see Maths in action!!

A few things I noted were generally how the children were kept engaged with the lesson and challenged on their thoughts and answers. I saw all sorts of aids being utilized from number squares to times tables charts, and references to previous lessons.

Generally, you could see the same style and standard of lessons through the different classes which is great that all the staff are singing from the same hymn sheet!!

A very enlightening morning all round, and I look forward to my next visit!!

A big well done to all staff!!

Carl Pervin (Maths Advisor visit)