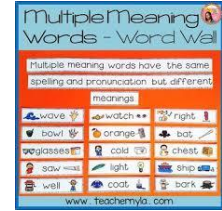




Word Meaning Toolkit



What is the word function? (noun, verb, adjective, etc.)

Do you know the root word? Prefixes? Suffixes?

Context - read around the word (including the sentences before and after, and further into the paragraph if needed).

Visualise what is happening in the text/what the text is talking about.

Check your idea by replacing the word with a possible synonym - *does it make sense?*

Don't get stuck on a word: if not answering a specific question about that word, do you need to know the specific meaning of it to get the gist of the whole text?

RV - V

Vocabulary

2a

Give/explain the meaning of words in context





Retrieval Toolkit



1. Read and understand the question. Underline key words.

***Who?** (person)*

***What?** (event/fact/topic) **When?** (event/time/date)*

***Where?** (setting/location)*

***Why?** (reason for something)*

***How?** (cause and effect)*

True/False

1. Scan to find the information in the text. Underline it or point to it. 
2. Read around the information you found to check the details.
3. Answer the question.
4. Check your answer against the question - have you actually answered it?

RV - R

Retrieve

2b

Retrieve and record key information/key details
from fiction and non-fiction





Inference Toolkit: **Type One**



The question gives you an inference (point) and you have to find the evidence (justify) to match it.

1. What is the inference given in the question? Is it about:
 - a. a person (*thoughts, motives, feelings/emotions, reactions to other characters or news/events*), or
 - b. a situation (*cause and effect/impact of*)?
2. What sort of things might show this? Scan the text for some examples that 'prove' the inference in the question.
3. Write your answer (check the number of marks - how many pieces of evidence do you need?). Explain why it is evidence.

RV - I

Infer

2d

Make inference from the text/ explain and justify using evidence from the text.





Inference Toolkit: **Type Two**



The question asks you to both make an inference (point) and justify it using evidence from the text.

1. What is the question about?
 - a. a person (*thoughts, motives, feelings/emotions, reactions to other characters or news/events*), or
 - b. a situation (*cause and effect/impact of*)?
2. Scan the text around the person/situation from the question. What inference can you make? Why? What is the evidence?
3. Write your answer using point and justify (*I know...because...*) and check the number of marks - how much evidence do you need?

RV - E

Explain

2f, 2g, 2h,

Identify/explain how information/narrative content is related and contributes to the meaning as a whole.

Identify/explain how meaning is enhanced through choice of words and phrases.
Make comparisons within the text





Summarising Toolkit



1. Read the whole text, make 5 bullet points of main events.
2. Write down the numbers 1-5, order the key points you have made a note of. Check you haven't missed any key events!
3. What happened after...?
4. Can you summarise in one sentence the opening, middle and end?
5. Are the chapter 'titles' a clue to what the text is about?

RV - S

Summarise

2c

Summarise main ideas from more than one paragraph



RV - P

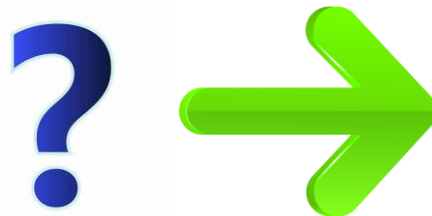
Predict

2e

Predict what might happen from the details stated and implied.



Prediction Toolkit



1. What is the question about?
 - a. a person (their next steps/actions/reactions)
 - b. a situation (*cause and effect/impact of?*)
 - c. an event or section (what is it about/going to be about?)
2. Scan the text around the person/situation/event from the question. What clues are there to support your prediction?
Are the chapter 'titles' a clue to what the text is about?
3. Prior knowledge: What has already happened? Does this leave you with any clues? What would normally happen in this situation?
4. Write your answer using point and justify (*I think...because...*) and check the number of marks - how much evidence do you need?

RV - P

Predict	2e	Predict what might happen from the details stated and implied.
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