



Word Meaning Toolkit

Not sure what a word means?

- Read the word again.
- Read around the word.



Think about the rest of the sentence.

- Look at the pictures.

Are there any clues?

- Do you know any words that sound similar?



Inference Toolkit

- Read the question carefully.



What is it asking? Feelings? Thoughts? Why?

- Look for clues in the text and pictures.
- What can you infer from the clues?
- Write your point, then say how you know.

I think ____ because ____

RV - I

Infer

2d

Make inference from the text/ explain and justify using evidence from the text.



RV - E

Explain

2f, 2g, 2h,

Identify/explain how information/narrative content is related and contributes to the meaning as a whole.
Identify/explain how meaning is enhanced through choice of words and phrases.
Make comparisons within the text





Summarising Toolkit



1. Read the whole text.
2. Decide on the key parts of the text/ story.
3. Order the key points you have made a note of. Check you haven't missed any key events!
4. What happened after...?
5. Can you summarise in one sentence the opening, middle and end?

RV - S

Summarise

2c

Summarise main ideas from more than one paragraph



RV - P

Predict

2e

Predict what might happen from the details stated and implied.



Retrieval Toolkit



- Read the question carefully.

What sort of answer does it need?

Who? What? When? Where? Why? How?



- Look back at the text.
- Point to or underline the answer.
- Answer the question.

If you need to write an answer, check how many words you need to write and **copy** the spelling carefully.

RV - R

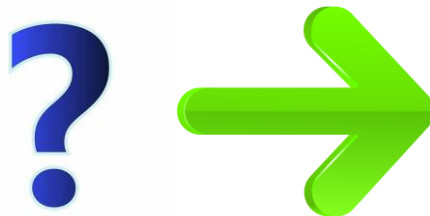
Retrieve

2b

Retrieve and record key information/key details
from fiction and non-fiction



Prediction Toolkit



1. What is the question about?
 - a. a person (their next steps/actions/reactions)
 - b. a situation (*cause and effect/impact of?*)
 - c. an event or section (what is it about/going to be about?)
2. Scan the text What clues are there to support your prediction?
3. Prior knowledge: What has already happened?
4. Write your answer using point and justify (*I think...because...*)

Predict

2e

Predict what might happen from the details stated and implied.

Point and Justify



So
What?

If you make a point you need to **prove**
(justify) it.

*I know...[make point] **because**...[give evidence].*

*[give evidence]... **so** ...[make point].*

*[give evidence]... **which means** ...[make point].*