NURSERY NEWSLETTER

Spring Term

'Time for a rhyme'

We are delighted that you and your child will be joining us in Nursery where we provide a safe, nurturing, and stimulating environment where children are encouraged to explore, play, and develop essential skills that lay the foundation for lifelong learning.

If you have any questions, please don't hesitate to speak to a member of the team.
Miss Matthews

Be Windy SMART!

Children are encouraged to care for each other, their belongings, and the learning environment, instilling responsibility and respect. When challenging behaviour occurs, staff address it directly, explaining consequences and guiding children towards positive choices.

Attendance & Absences

Regular attendance helps children build routines, develop friendships, and make the most of their learning experiences.

We aim for all children to achieve attendance of at least 96%

Every Minute Counts

Lateness = Lost Learning

5 minutes late each day	3 days lost
10 minutes late each day	6.5 days lost
15 minutes late each day	10 days lost
20 minutes late each day	13 days lost
25 minutes late each day	19 days lost

Class Dojo & Reward System

Class Dojo is our school communication platform and reward system that teachers, children, and families use every day to build close-knit communities. Through Class Dojos we will share:

- Photos and updates on classroom activities
- Homework reminders and instructions
- Celebrations of pupil achievements

IMPORTANT DATES

4th and 5th March	Parents Evening
11th April	Nursery Rhyme Parent and Child Inspire Workshop

Please ensure that you drop off and collect on time.

15 Hours Programme: 9:00 AM – 12:00 PM

30 Hours Programme: 9:00 AM – 3:00 PM

- Please label all clothing to prevent loss.
- Jewellery should not be worn, except for small stud earrings.
- Long hair should be tied back for safety.

DREAM
BELIEVE
ACHIEVE

Communication & Language

The children will continue to take part in daily, fun and interactive 'BLAST sessions that will support language, communication and literacy – turn taking, discrimination, listening, attention and social communication as well as developing basic language skills both receptively and expressively.
Sessions include: listening to short stories, following instructions and Communicating with others.

The children have already become very confident within this session and are supporting each other.

Children are encouraged to communicate with their friends, remembering to listen to each other and responding.

Personal, Social and Emotional Development

During the Spring term, the children will now be settled into the daily routine and will begin to support each other to follow the different parts of the day.
Each morning, the children sing a 'hello song' to support them to learn and remember each others names.

They will be learning how to be independent as they find their own belongings and help others if needed. The children will begin to explain how they feel and show this on our feelings board each day when they arrive.

The children will take part in Jigsaw Circle Times where they will be joined by our class mascots:
'Jigsaw Jeni' & 'Jerry Cat'.

Physical Development

The children will use large body movements to explore the environment during both P.E sessions and outdoors.
Children will be becoming more confident at using their bodies in different ways to explore.

The children are developing a comfortable grip as they hold a range of mark making tools, showing good control as they do this.

We will explore a range of fine motor activities including playdough and threading to develop our muscles ready for making marks and showing a preference to a dominant hand.

Phonics

We follow **Little Wandle Letters and Sounds**.
During the Autumn term, the children will learn to 'tune into sounds'.

The children will be developing language and phonological awareness through rhymes and games such as, 'What's in the Box.' where real objects and pictures beginning with the same letter sound will be revealed.

Environmental sounds will be explored such as, animals sounds, transport and noises from around school and home.

Literacy

The children will engage in 'Story Time'. They will be developing their language by listening to short stories and begin to describe characters, predict what might happen next, recall parts of the story or share their favourite part.

The children will explore and learn how to use a range of mark making tools.

The adults will model and support them to give meanings to the marks they make as they continue to use the range of marks they have learned.

The children will be challenged to create simple representations of characters, themselves or family members.

Mathematics

The children will be learning to grasp mathematical concepts through hands-on activities, play and everyday interactions.

They will learn and join in with counting songs such as:
5 speckled frogs
5 little ducks
to build knowledge of reciting numbers, counting each object, understanding that the total changes when an object is taken away,

They will explore and make arrangements with shape and learn 'shape names'.
Enjoy completing puzzles and sorting objects by colour and size.

Expressive Arts and Design

The children will enjoy and take part in Nursery rhymes daily.

The children will be introduced to musical instruments, learning their names and the different ways they can be played.

The children will be exploring colour. We will recognise the different colours and look for colours around the environment.

The adults will also be supporting a whole range of role play using a variety of resources, suggesting new role play ideas whilst following the children's interests.

Understanding the World

The children will be introduced to Forest School. They will learn safety rules which will be discussed at the beginning of each session.

The children will explore their natural environment and what differences they can see from the Autumn term.

The children will have the opportunity to talk about themselves and their family using photographs sent in from home. Sharing experiences that they have had with their own families as well as using Class Dojo.

They will also be learning about significant events and celebrations from around the word.

Parental Support

- Teach your child how to take off and put on their own shoes.
- Encourage your child to be independent, allowing them time to find their own belongings.
- Read with your child every night and sign the reading diary.
- Attend the Inspire Workshop.
- Upload pictures of the experiences your child has at home – Your child can share and talk about these with the class.