



Windy Arbor Primary School Reception - Autumn Term Key Performance Indicator



Communication and Language 	• Learns and uses 'new' vocabulary. • Listens carefully in a range of situations. • Asks questions to find out more and to check they understand what has been said to them. • Learns and joins in with rhymes, songs and stories, engages in non-fiction.
Physical 	• Is able to manage their school day successfully e.g. following a visual timetable, lining up, lunch times... • Manages own personal hygiene effectively. • Can use a variety of movement skills and combine different movements easily e.g. rolling, crawling jumping.
Personal, Social and Emotional Development 	• Has settled into reception and is beginning to self- regulate. • Has built some friendships. • Is beginning to manage own needs.
Literacy 	• Can read and write individual letters by saying the sounds for them. • Can read simple cv/cvc words by segmenting and blending sounds. • Can spell simple cv/cvc words • Reads common exception (tricky) words in line with (LW).
Maths 	• Counts objects, actions and sounds. • Can continue, copy and create a repeating pattern. • Compares length, weight and capacity.
Understanding the World 	• Talks freely about their home and school community and can describe the people who are familiar to them. • Explores the natural world and uses their senses to describe the world around them. • Can draw information from a simple map.
Expressive Art and Design 	• Develops storylines in their pretend play. • Explores and uses a range of media to express their ideas and feelings • Explores and engages in music making and dance, performing solo or in groups.



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Characteristics of Effective Learning

Playing and Exploring – beginning to seek others out, trying new things and being willing to have a go.

Active Learning – concentrating for a while and returning to something they had begun previously, wanting to do things for themselves, being proud of what they can do and achieve sharing achievements from home and school.

Creating and Thinking Critically – thinking things out and planning the outcome, trying different ways to complete an activity, sharing their thoughts and what they have created.