



Windy Arbor Primary School Reception - Spring Term Key Performance Indicator



Communication and Language 	• Can articulate thoughts and feelings using well-formed sentences. • Use new vocabulary in a variety of contexts including asking questions to check their understanding. • Can re-tell a story using repetition and their own vocabulary
Physical 	• Is able to sit using their core strength and can transition through several gross motor movements with balance and co-ordination. • Uses fine motor to manipulate single handed tools.
Personal, Social and Emotional Development 	• Is able to self-regulate and express feelings and emotions. • Can overcome small challenges showing resilience and perseverance.
Literacy 	• Can write some simple words and phrases. • Reads common exception words in line with LW. • Blends and reads known sounds to read some simple words and phrases.
Maths 	• Can subitise • Count up to ten. • Can match quantity to the cardinal value • Recall some number facts to five.
Understanding the World 	• Knows some celebrations related to themselves and their community. • Is able to compare how their familiar environment is different to another.
Expressive Art and Design 	• Returns to previous learning, further developing using new skills. • Use refined artistic effects to express their thoughts and feelings.



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Characteristics of Effective Learning

Playing and Exploring – beginning to seek others out, trying new things and being willing to have a go.

Active Learning – concentrating for a while and returning to something they had begun previously, wanting to do things for themselves, being proud of what they can do and achieve sharing achievements from home and school.

Creating and Thinking Critically – thinking things out and planning the outcome, trying different ways to complete an activity, sharing their thoughts and what they have created.