



RECEPTION NEWSLETTER

SpringTerm
Fact of Fiction

We are celebrating the development and progress of all of our children in Reception. The children have been working hard on developing their language skills, alongside reading and maths knowledge. Play continues to have an essential role within Reception where we provide a safe, nurturing and stimulating environment to develop the skills for lifelong learning.

If you have any questions, please don't hesitate to speak to a member of the team.
Mrs Daly, Ms Green, Mrs Fentham and Miss Johnson

Be Windy SMART!

Children are encouraged to care for each other, their belongings, and the learning environment, instilling responsibility and respect. When challenging behaviour occurs, staff address it directly, explaining consequences and guiding children towards positive choices.



Attendance & Absences

Regular attendance helps children build routines, develop friendships, and make the most of their learning experiences.

We aim for
all children
to achieve
attendance
of at least
96%

Every Minute Counts

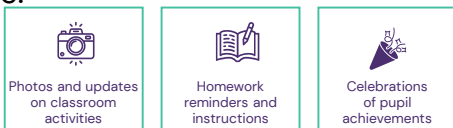
Lateness = Lost Learning

5 minutes late each day	3 days lost
10 minutes late each day	6.5 days lost
15 minutes late each day	10 days lost
20 minutes late each day	13 days lost
25 minutes late each day	19 days lost

Class Dojo & Reward System



Class Dojo is our school communication platform and reward system that teachers, children, and families use every day to build close-knit communities. Through Class Dojos we will share:



IMPORTANT DATES

7 th January	Parent/Child Science Inspire Workshop
	Surprise Event for Reception
4 th March	Parent's Evening
5 th March	Parent's Evening
13 th March	Mother's Day lunch

P.E KIT

- Green T-Shirt
- Black Shorts/Joggers or Leggings
- ALL Black Trainers/Plimsoles
- Purple Hoodies are also allowed



Our P.E day is Friday

We expect all children to come to school in the correct P.E kit on the day they have P.E.

DREAM
BELIEVE
ACHIEVE

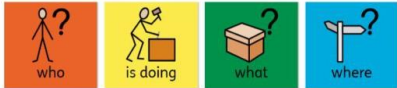


Communication & Language

We will be learning why listening is important, and to respond to relevant questions during small group and whole class discussions. We will develop our ability to listen and respond with a talk partner.

We will use Colourful Semantics to help us develop our vocabulary and speaking skills. We will focus on Who (he/she/they), What (running/swimming) and Where (at the shop/park) when looking at stories and pictures.

We will be sharing our thoughts and feelings during circle times. We will use The Colour Monster feelings to express ourselves every



Personal, Social and Emotional Development

We will continue to develop our friendships with a focus on respect, kindness, and problem solving.

We will have weekly Jigsaw sessions where we will learn how to stay positive, problem solve, and aim high to develop resilience.



Flourishing Futures



Physical Development

We will have one P.E. session per week where we will practice and develop our gross motor skills such as balancing, climbing, and crawling using the gymnastics equipment.

We will also focus in class on our fine motor skills with activities such as threading, using tweezers, peg boards, and dough disco. This will help us build strength in our hands which will help to use scissors correctly, and holding a pencil when starting to write.



Phonics

We follow **Little Wandle Letters and Sounds**.

During the Spring term, the children will learn to say the sound for each letter of the alphabet and each digraph in Phase 2 and Phase 3. The children will be supported to build fluency and prosody when reading a book



Children will learn to segment and blend sounds to read cvc words such as, 'sat, man, dog, hat...'

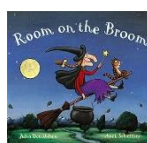
They will explore and learn to read 'tricky' words such as, 'the, no, is...'



Literacy

The children will be introduced to a range of fiction and non-fiction texts.

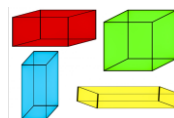
We will explore the characters and settings and learn new vocabulary from the stories. We will make links to the world around us and learn various features including bogs, mountains, rivers. We will create story maps showing the key events and write captions using our Phonics knowledge.



Mathematics

We will be exploring numbers 6-10 and look at different ways to represent these numbers. We will develop our subitizing ability and know one more and one less. We will learn facts about weight, capacity, height, and length.

We will develop our shape knowledge to progress from 2D shapes to 3D shapes and learn their features and properties.



Expressive Arts and Design

We will be learning how to construct 3D models using different materials.

In Wonderful Workshops we will be looking at the artwork of Henri Matisse.

We will explore how to use observational skills to draw a range of animals and their habitats.



Understanding the World

The children will continue to visit Forest School making connections between animals and their habitats and looking the features of the Natural World.. The safety rules will be discussed at the beginning of each session.

They will learn how to create a simple map and discuss changes during the Spring season. They will learn about animals that are born in Spring.

In Wonderful Workshop sessions the children will explore facts about floating and sinking, magnetic and non magnetic materials and how to make a healthy sandwich.



Parental Support

- Read with your child every night and sign the reading diary.
- Attend the Reading Inspire Workshop.
- Support your child to complete homework on dojo.
- Stay connected on Class Dojo and upload pictures of the experiences your child has at home – Your child can share and talk about these with the class.

