



YEAR 2 NEWSLETTER

Spring Term

We are having an amazing time learning in Year 2 so far and we are very excited to continue our journey into Spring term! As always, we will continue to provide a safe, nurturing, and stimulating environment where children are encouraged to dream, believe and achieve.

A key focus for Year 2 continues to be on developing our reading and writing skills even further, ready for our SATS papers in the Summer term. Our key topics this term will be comparing our local area to Mexico in Geography, and Animals including Humans for Science; we are looking forward to welcoming you all to a Science workshop in the New Year.

If you have any questions, please don't hesitate to speak to a member of the team:

Miss Povey, Miss Stevens, Mrs. Silvester & Miss Underwood.

Be Windy SMART!

Children are encouraged to care for each other, their belongings, and the learning environment, instilling responsibility and respect. When challenging behaviour occurs, staff address it directly, explaining consequences and guiding children towards positive choices. We have had a real focus on 'Respect' over Autumn term and will focus on other SMART rules over Spring Term.



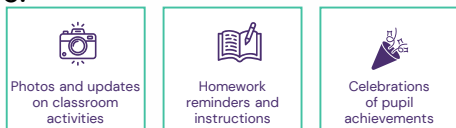
Attendance & Absences

Regular attendance helps children build routines, develop friendships, and make the most of their learning experiences.

We aim for all children to achieve attendance of at least 96%	
Every Minute Counts	
Lateness = Lost Learning	
5 minutes late each day	3 days lost
10 minutes late each day	6.5 days lost
15 minutes late each day	10 days lost
20 minutes late each day	13 days lost
25 minutes late each day	19 days lost

Class Dojo & Reward System

Class Dojo is our school communication platform and reward system that teachers, children, and families use every day to build close-knit communities. Through Class Dojos we will share:



P.E KIT

- Green T-Shirt
- Black Shorts/Joggers or Leggings
- ALL Black Trainers/Plimsoles
- Purple Hoodies are also allowed



**Our P.E days are:
Tuesday and Friday**

We expect all children to come to school in the correct P.E kit on the days they have P.E.

IMPORTANT DATES

5 th January	Inset Day
6 th January	Children back to School!
6 th February	Year 2 Science Workshop (9.15 – 10.45am)
16 th – 20 th February	Half Term
4 th and 5 th March	Parents' Evening

DREAM
BELIEVE
ACHIEVE



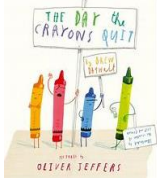
English

This term we will be focusing on 2 texts as a hook for our wonderful writing! We will also continue to widen and strengthen our interesting vocabulary.



In Spring 1, we will be looking at the comic 'Traction Man' by Mini Grey. The children will be writing an entertaining narrative of the comic and will create their own persuasive toy advertisement piece!

In Spring 2 we will be looking at 'The Day the Crayons Quit' by Oliver Jeffers. The children will be creating an informative newspaper report and an entertaining narrative around emotions and managing these.



Reading

Shared Reading

In Year 2 we have two shared reading sessions each week where the children will focus on different toolkits to enhance their reading and comprehension skills. We will use the texts that we share in English to develop these skills through consistency and familiarity to build confidence.



Reading for Pleasure

In Year 2, we continue to work towards our 'Rainbow Reader' badges. The children are encouraged change their book throughout the week and can select from a range of age-appropriate texts.



Mathematics

In Maths, the children will be building upon the skills that they have already learned so far.

We will continue to follow the 'Maths No Problem' program which uses a concrete, pictorial and abstract approach.

This term the children will be learning:

- Time and volume
- Properties of 2D and 3D shapes
- Fractions



We will also be continuing 'Mastering Number' sessions 4 times a week, to gain a deep understanding of number, as well as an Arithmetic session at the beginning of each Maths lesson and a weekly Times tables slot; where we will continue to recite and apply our 2, 3, 5 and 10 times table knowledge.



Phonics and Reading Practice

We follow **Little Wandle Letters and Sounds**.

Reading Practice

Each week there will continue to be 3 sessions of reading practice, linked to our **Little Wandle** scheme. The books are matched appropriately to each child's phonic knowledge.

The children will have a different focus each session; decoding, prosody and comprehension. At the end of these sessions they will be sent home with their reading practice book to share these wonderful skills with you at home each **Thursday**. Please ensure that these books are returned to school on the following **Monday**. **This enables us to effectively rotate the books.**

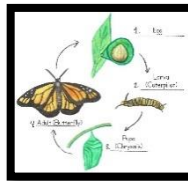
In year 2, during Spring term we will be moving onto 'The bridge to Spelling' where the children will be learning fluency and spelling; this is still part of the The Little Wandle scheme. If your child continues to need phonics support, this will be during intervention sessions and small group learning.



Science

In Spring 1 we will be using our scientific enquiry skills to further develop our knowledge of **Animals including Humans**. We will be thinking about what we need to survive, looking at animal's offspring and comparing different lifecycles and ways that different animals change over time.

In Spring 2, we may have some 'special visitors' in Year 2 to observe how they grow and change over time...which minibeast could be coming to Year 2?



P.E

During this term for P.E, we will be covering:

Gymnastics

In this unit, children will continue to develop and refine their basic gymnastic shapes. They will improve their control and fluency in jumps and progress their rolling skills from log rolls to dish, arch, and forward rolls. Children will build confidence performing bunny hops on the floor and on small apparatus.



Fitness (pirates)
Improve their levels of balance, co-ordination and overall fitness.



Humanities

In Geography, we will be looking at **comparing our local area with Mexico**.

We will be learning to:

- Use globes and atlases to understand about the world.
- Represent the geographical features of my local area on a map.
- Discover and identify the similarities and differences between my local area and Tulum, Mexico.



Homework

Homework will be sent out each week on **Friday** and needs to be returned by **Wednesday** please.

Homework will be sent home as a paper copy, unless set as an online task, to allow all to access and return for a Dojo reward!

Each week the children will have:

- a reading practice book
- a piece of homework linked to their learning that week
- a reading for pleasure book (this can be changed throughout the week)

Please note that if your child's reading practice book is not returned/becomes lost you will be charged and your child will no longer be able to bring their books home.



Parental Support

Your support with homework, workshops and attendance is always appreciated.

If you have any concerns or questions please do not hesitate to contact your child's teacher.

Also, we love to see any additional work, achievements or what the children have been up to at home. Please upload any of these moments to Dojo. This also enables the children to share those special moments and grow in confidence during discussions. Please continue to upload these to dojo so that we can share these fantastic moments.

