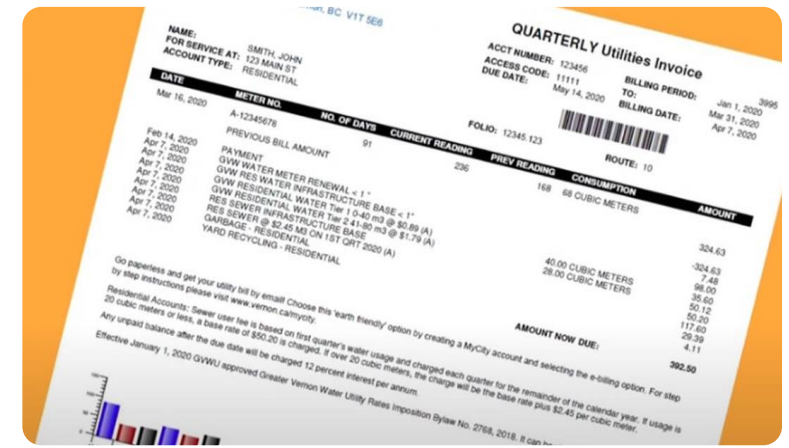


Expectations in English in Year 2

Our hopes, aims and expectations for your child

How many times have you already read today?





Phonics

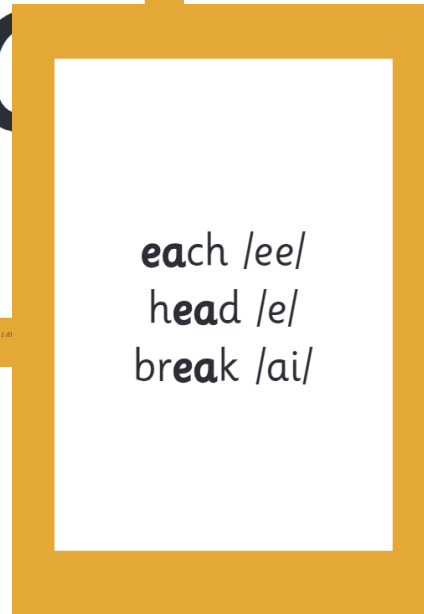
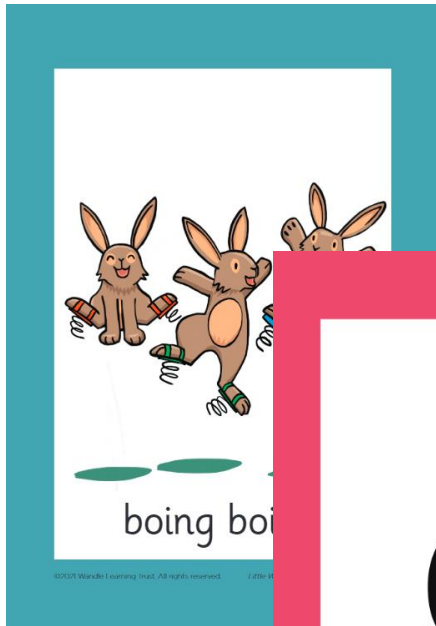
Little Wandle Letters and Sounds Revised



Our school has chosen *Little Wandle Letters and Sounds Revised* as our systematic, synthetic phonics (SSP) programme to teach early reading and spelling.



How we make learning stick



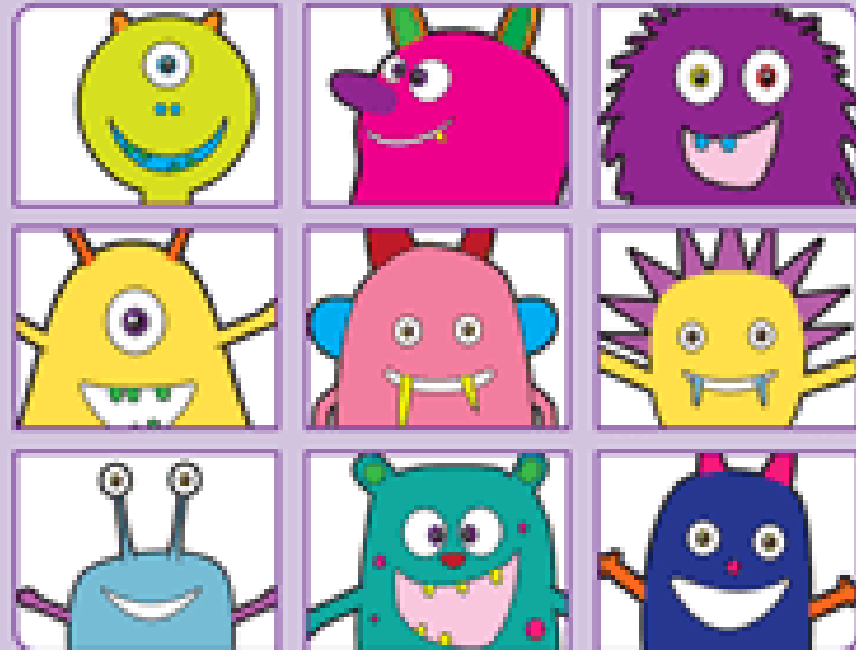
Phonics Screening

If children did not pass the phonics screening in Year 1, they will re-take at the end of Year 2.

Key stage 1

Phonics screening check

Pupils' materials





Reading and spelling

Reading and spelling



ea

each /ee/
head /e/
break /ai/

And all the different ways to write
the phoneme sh:



shell

chef

special

caption

mansion

passion

Spelling



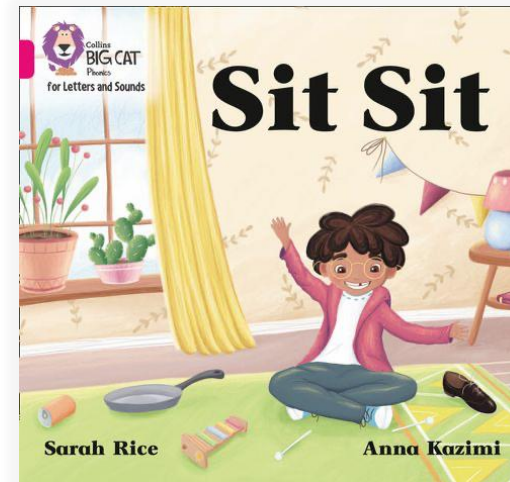
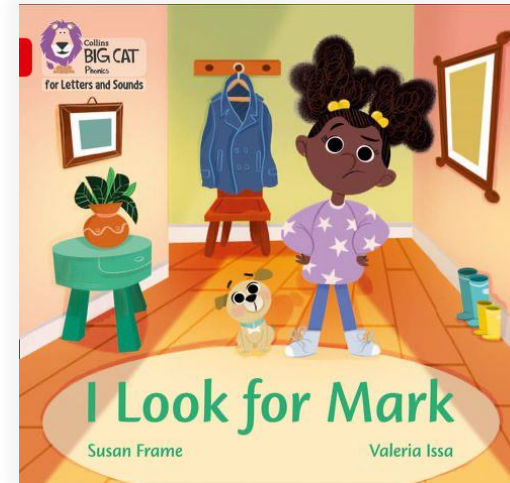
- Say the word.
- Segment the sounds.
- Count the sounds.
- Write them down.



How do we teach reading in books?

Reading practice sessions are:

- timetabled three times a week
- taught by a trained teacher/teaching assistant
- taught in small groups.



We use assessment to match your child the right level of book



Little Wandle Letters and Sounds Revised Reception Child assessment

Autumn 1

m	a	p	c	o
s	g	k	u	h
i	t	n	r	f
d	ck	e	b	l

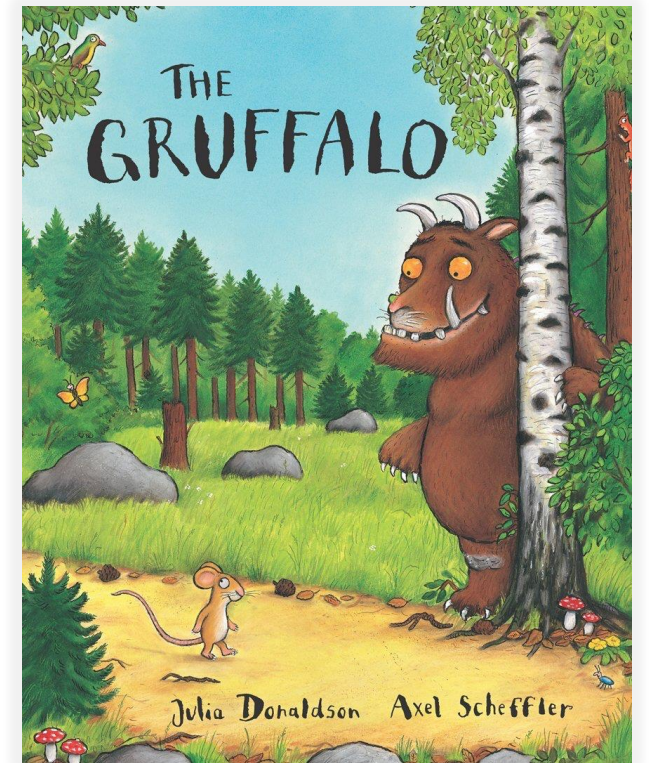
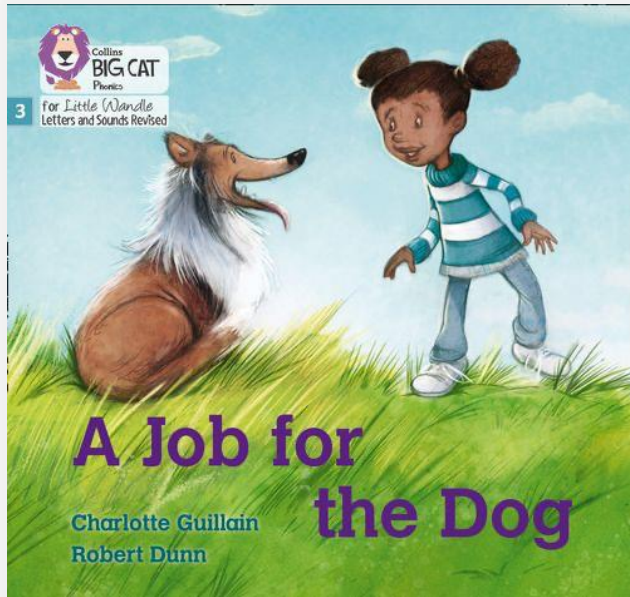
sat man hug red peck





Reading at home

Books going home



Reading Skills

- ▶ Prediction
- ▶ Retrieval
- ▶ Vocabulary
- ▶ Sequencing
- ▶ Inference

Prediction

Thinking about what might happen next...

We talk about this with the children as a sensible guess.

Retrieval

Bringing back an answer out of the text.

Using the sentence starter -
I know this because...

Retrieval

What Is A Cowboy?

A long time ago, there were lots of cowboys in North America. Some were young and some were old; most were men and very few were women. They rode horses and looked after cows.



A cowboy with his horse

c Most cowboys were...

Tick **one**.

men.

☐

girls.

☐

women.

☐

boys.

☐

d What animals did cowboys look after?

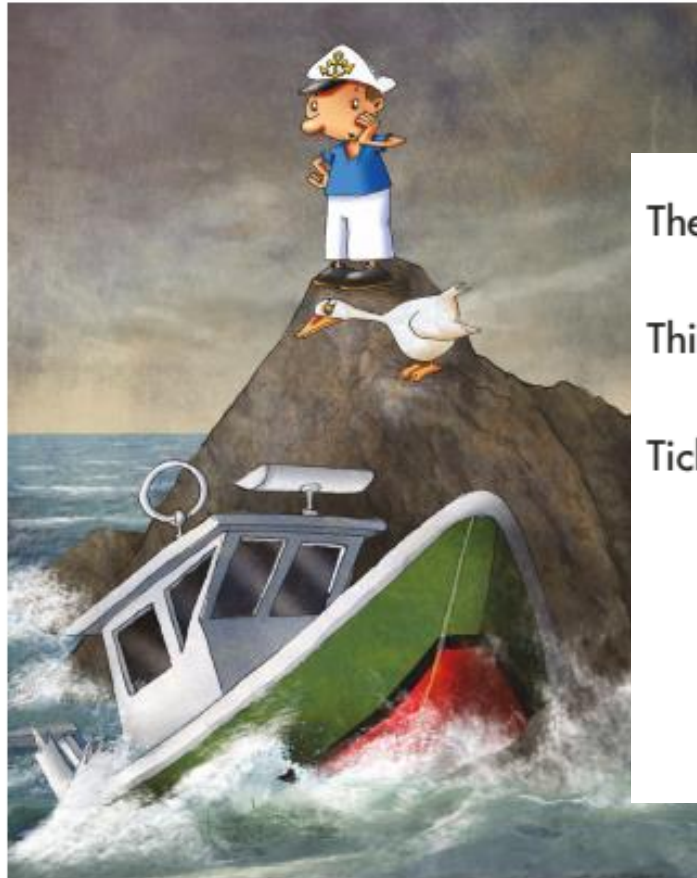
Vocabulary

The words in the text that the author has chosen for meaning.

When reading, challenge the children to tell you what that means. You can even do it out of context when not reading!

Vocabulary

In the afternoon the sky grew dark and a wild wind began to blow. It was too rough for fishing and then the engine broke down. The little boat was blown onto some rocks with a great crunch. "We're shipwrecked," said William. "Somebody will come." But nobody came. Nobody knew they were there.



The boat hit the rocks with *a great crunch*.

This means that it made...

Tick **one**.

a huge squeak.

☐

a big splash.

☐

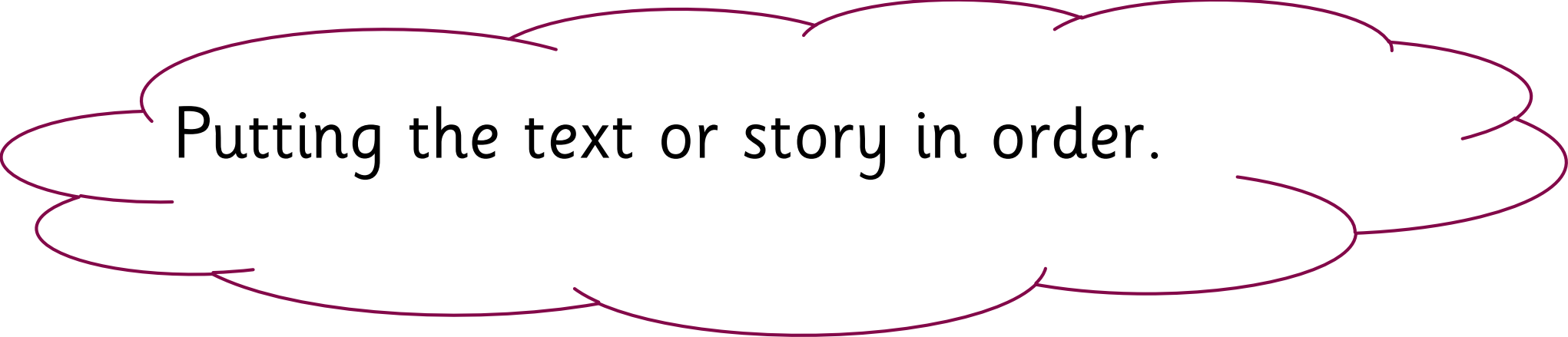
a long creak.

☐

a loud crash.

☐

Sequencing



Putting the text or story in order.

This may be verbal in practise or written down in a question.

Sequencing

This is a typical sequencing question in a Reading paper.

After reading the story of Bella Goes to Sea, children would have to then put the sentences in order.

Number the sentences below from 1 to 4 to show the order they happened in the story.

The first one has been done for you.

William sent Bella to get help.

Fishermen came to rescue William.

The boat hit some rocks.

William went to sea on his boat.



Inference

Coming to a conclusion based on the evidence.

Again we like to use the sentence starter –
I know this because...
Or we will say “prove it!”

Inference

“Jasmine! You have got paint all over your hair,”
she shouted.



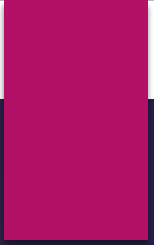
But then she saw the painting. Her face changed.

“Whatever made you think of doing that?” she
said. “It is FANTASTIC and I love the sparkling
fireworks at the top!”

JJ grinned. “It was Jasmine’s idea to add some
extra colour,” he said. We all laughed.



How did Mum feel when she first saw Jasmine?



Writing Expectations

Handwriting expectations

Thursday 15th September

ddd d dd ✓ d dd d dd d dd

Handwriting practice for the letter 'd' on lined paper. The first row shows the letter 'd' written in a cursive style, followed by a series of 'd's written in a more formal, blocky style. The second row shows the letter 'd' written in a cursive style, followed by a series of 'd's written in a more formal, blocky style.

dog dig diet donut deck duck

q q q q q q q q q q

q q q q q q q q q q q

queen que question

Thursday 22nd September 2022

m m m m m m m m m m

mat music ✓

nn nn n n n n n n n n

- Top broken line

- Top solid line

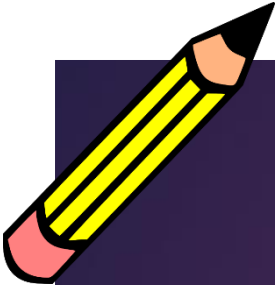
- Bottom solid line

Bottom broken line

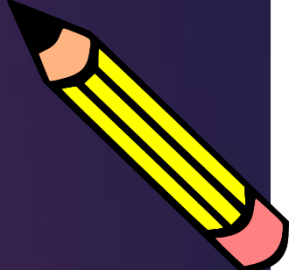
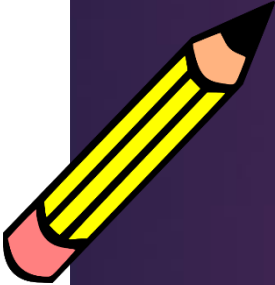
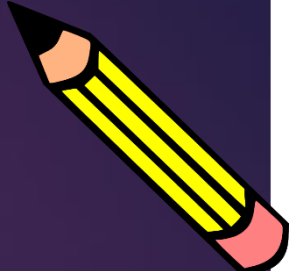
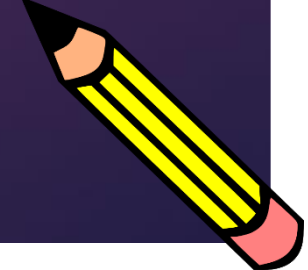
Piece A: Explanation

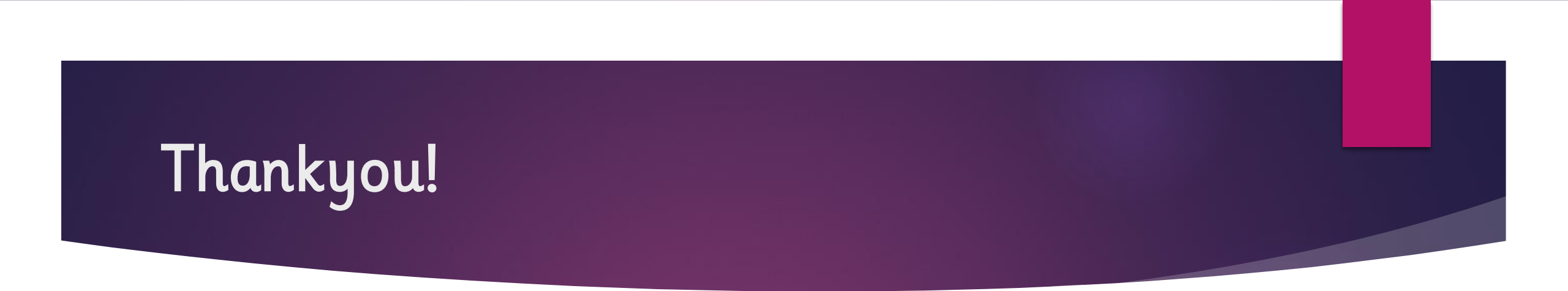
A Molley test machine
You plug in the machine. Then ^{you} switch
it on. The ~~to~~ Molley task computer
will go bleep, buzz, bleep and then you
press a ~~bot~~ button on the key board. The
Machine will do ~~the thing~~ ^{anything} ~~any~~
you want. Before you do anything
make sure you have plugged everything in
properly. Then Switch on the TV box so
you can watch every thing that is
happening inside the machine!

- Capital letters are clear.
- They are mostly of the correct size, orientation and relationship to one another.
- The letter 's' is less well formed.
- Spacing reflect the size of the letters.
- The pupil has added **commas** for items in a list.
- The pupil joins the two main parts of the sentence using **coordinating conjunction** 'and'.
- **Present tense** is maintained throughout the piece.



Writing MUSTS for Year 2

- 
- 
- 
- 
- 
- 
1. Finger spaces, full stops and capital letters.
 2. Neat handwriting, sitting on the line.
 3. Handwriting with the lead out lines, moving to joining.
 4. Underline date and title.
 5. Use your purple pen to edit.



Thankyou!

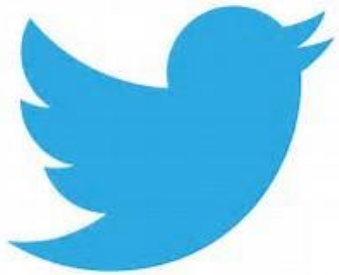
- If you are concerned or have any questions, please do come and ask a member of the **Year 2 Team**.
- We understand your child is still young. We will continue to nurture and care for each and every one of them because that is what **WE DO BEST!**
- We're on this journey together!
- **Dream Believe Achieve!**

Helpful websites

www.oxfordphonicschecksupport.co.uk

www.oxfordowl.co.uk

<https://www.littlewandlelettersandsounds.org.uk>



@windy_arbor