YEAR 3 NEWSLETTER

Autumn Term

We are delighted that you and your child will be joining us in Year 3. We provide a safe, nurturing, and stimulating environment where children are encouraged to dream, believe and achieve.
We will continue to build upon your child's learning from Year 2 and we will have a focus on timestables. Our topics this term will be Land Use and The Stone Age.
If you have any questions, please don't hesitate to speak to a member of the team.
Mrs Josephs, Mrs Burton, Miss Billingsley, Miss Hobson & Mrs Faulkner

Be Windy SMART!

Children are encouraged to care for each other, their belongings, and the learning environment, instilling responsibility and respect. When challenging behaviour occurs, staff address it directly, explaining consequences and guiding children towards positive choices.



Attendance & Absences

Regular attendance helps children build routines, develop friendships, and make the most of their learning experiences.



Class Dojo & Reward System

Class Dojo is our school communication platform and reward system that teachers, children, and families use every day to build close-knit communities. Through Class Dojos we will share:

- Photos and updates on classroom activities
- Homework reminders and instructions
- Celebrations of pupil achievements

IMPORTANT DATES

07.09.26 – Year 3 swimming starts
09.09.26 & 10.09.26 – Ash Library visits
11.09.26 – Roald Dahl Day
15.09.26 & 16.09.26 – Beech Library visits
17.09.26 – individual photo day
19.09.26 – Windy Fest
14.10.26– Parents Evening
15.10.26– Parents Evening
23.10.26 – INSET Day
w/c 27.10.25 – Half Term
04.12.26- Christmas Fayre
21.12.26 – Start of Christmas holiday

P.E KIT

- Green T-Shirt
- Black Shorts/Joggers or Leggings
- ALL Black Trainers/ Plimsoles
- Purple Hoodies are also allowed



Our P.E days are: Mondays (swimming) and Wednesdays.

We expect all children to come to school in the correct P.E kit on the days they have P.E.

DREAM
BELIEVE
ACHIEVE

English

During English lessons, children will look at a range of text types: writing a character description, leaflets, instructions, information pages, poetry, chapters of stories and fictional narratives. Through these lessons they will plan, draft, edit and evaluate their own work. This process allows children to up level and include subject specific vocabulary and grammar and reflect if their writing addresses the audience and purpose. The children will be encouraged to produce written work which showcases fluent and joined handwriting with high quality presentation. We will start with a character description based on the book, Where the Wild Things are.

Reading

This term the children will be reading three exciting stories in our reading sessions. They will be Bill's New Frock and The Iron Man. The children will be using our reading toolkits to support the answering of a range of questions. They will also look at a range of fiction, non-fiction and poetry texts answering a range of comprehension questions.

Mathematics

We start the new academic year by studying place value and recapping the four major operations (add, subtract, multiply, divide). Afterwards, we will then start to look at statistics, fractions, decimals, measurement and shape. We will continue to give the children opportunities to apply their mathematical knowledge to a range of real-life contexts.

Timestables

We will be working hard on learning and recalling times tables facts. We will be focusing on the 2, 3, 4, 5, 8 and 10 times tables, before moving on to the others later in the year. Knowing these facts quickly and accurately really helps children with all areas of maths, from fractions to problem solving. Regular practice at home makes a big difference—whether it's through quick-fire questions, games, or online tools. The more children practise, the more confident and fluent they will become.

Science

This autumn, Year 3 will be exploring two exciting science topics. In our **Animals Including Humans** unit, children will learn about the importance of a balanced diet, different types of skeletons, and how muscles help us move. Later in the term, we will investigate **Light**, discovering how we see, why shadows are formed, and how light reflects from different surfaces. These topics will give children lots of chances to ask questions, carry out investigations and make links to the world around them.

P.E

In PE this term, Year 3 will be enjoying a mix of activities to build fitness and skills. On **Mondays**, the children will take part in **swimming lessons**, developing water confidence, safety and swimming techniques. On **Wednesdays**, they will focus on **basketball**, practising teamwork, coordination and ball skills. Please make sure children have the correct kit on the right days so they are ready to take part fully.

Humanities

This term, the children will be finding out all about **land use** in Geography. They'll be exploring the local area, looking at facilities and transport links, and spotting patterns in how the land is used. We'll also use fieldwork to investigate the human and physical features around us, before comparing our area with another to see what's similar and what's different. In History, the children will be stepping back in time to **prehistoric Britain**, discovering what life was like in the **Stone Age through to the Iron Age**. They'll explore how we find out about the past before written records and learn about the tools, homes and daily lives of people from long ago.

Homework

Please read with your child every day.
When you read with your child at home, please support us with this by questioning them about what they have read and ask their opinion about the text. Please mark when children have read in their diaries so we can help them work towards achieving their gold reading badge.
Children will also be expected to practice their times tables. They can do this written or on times table rock stars. Any additional writing and handwriting practice children can do is also extremely beneficial. This could even be writing the shopping list or writing about what they have done over the weekend.

Parental Support

Your support is vital during your child's time at Windy Arbor. We will encourage the children to share their homework and other challenges with you, so together we can help all the children reach their full potential. Your support with reading with your children and helping them with their times tables is crucial as we push to maintain the high standards of recent years.

After school clubs and groups are a really important aspect of life at Windy Arbor. Please encourage your child to take part in a club or group when the opportunity arises.