



Welcome to Year 1 Inspire Workshop



Aims



- To share opportunities with your child as they continue school journey at Windy Arbor.
- To help you support your child for the next stage of their school life.
- To inform you of the age-related expectations and the Statutory Phonic Screen Assessment for year 1 pupils.



Our School Vision

"To equip and empower everyone so that they can make a positive contribution to society and be the best version of themselves."

We believe working in partnership with you, will achieve the very best outcomes for your children.

DREAM, BELIEVE, ACHIEVE.



SMART Rules & Behaviour Expectations



Children are encouraged to care for each other, their belongings, and the learning environment, instilling responsibility and respect. When challenging behaviour occurs, staff address it directly, explaining consequences and guiding children towards positive choices.

At Windy Arbor, we embed our smart rules to:

- maintain levels of good behaviour.
- provide a consistent approach in rewarding good behaviour.
- provide a consistent approach in responding to unacceptable behaviour.
- ensure that behaviour does not prevent learning or affect a pupil's potential.

Be Windy SMART!



Uniform

All Children are expected to wear full school uniform, including our school P.E kit.

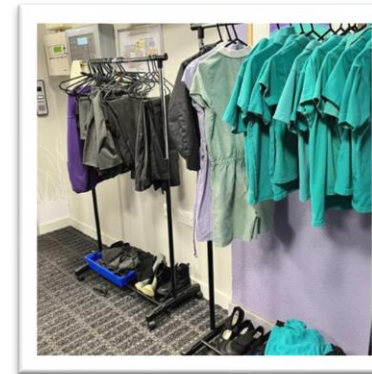
School Uniform

- Purple cardigan/sweatshirt
- Turquoise polo shirt
- Grey skirt, pinafore, shorts, or trousers
- Black shoes or **ALL** black trainers



PBS
PB SPORTS
www.pbsports.co.uk
1989

Second-hand Uniform



A selection of second-hand uniform is available in the school foyer. If you need anything specific, please ask at the office.



Please label all clothing to prevent loss. ←

Jewellery should not be worn, except for small stud earrings. ←

Long hair should be tied back for safety. ←

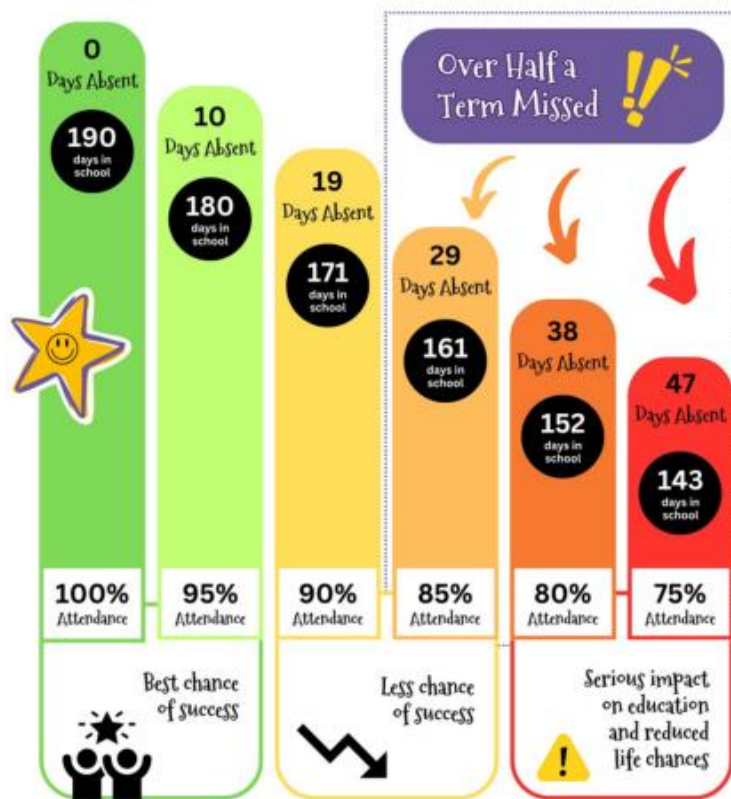


Attendance

We aim for
all children
to achieve
attendance
of at least
96%



At Windy Arbor, we expect all our children to have excellent attendance and punctuality.



Every Minute Counts



Lateness = Lost Learning

5 minutes late each day	3 days lost
10 minutes late each day	6.5 days lost
15 minutes late each day	10 days lost
20 minutes late each day	13 days lost
25 minutes late each day	19 days lost



Attendance

Our Approach: Breaking Down Barriers to Learning

Educational Success

Regular attendance ensures that children do not miss out on important lessons and activities.

Building Life Skills

Developing good habits of punctuality and attendance supports success in later life.

Social Benefits

Regular attendance helps children build friendships and develop essential social skills.



We reward good attendance!

- *Daily Dojo* 
- *Certificates*
- *Class Rewards*
- *Book Vending Machine* 
- *Termly Attendance Event*



Best chance of success



Phonics Assessments

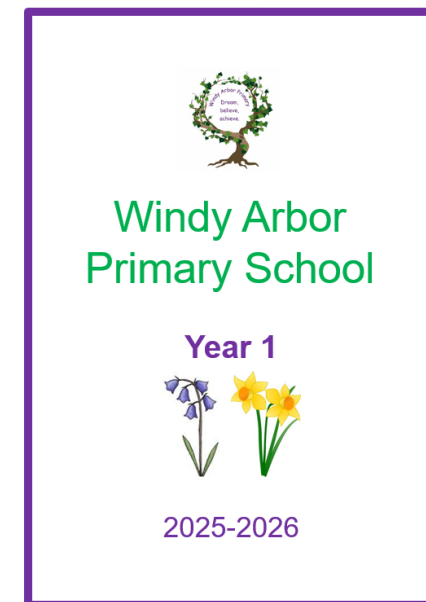
- Phonics Assessments every 6 weeks
- 3 Week – Keep Up Assessments – measures impact of interventions
- Statutory assessments –Phonic Screen assessment will take place in the Summer term for all children in Year 1
- Children that do not reach the expected standard, will complete the assessment in Year 2.



Expectation Booklets

At the end of last year, you received an email containing an 'Expectation Booklet' for Year 1.

- How the Early Years curriculum feeds into
- The national curriculum.
- Information on Year 1 age-related expectations





Daily Phonics in Year 1

In Year 1, we continue to 'Grow the Code' by following the 'Little Wandle Letters and Sounds' programme.

Grow the code grapheme mat Phase 2, 3 and 5

					yoo		
ai	ee	igh	oa	oo	ue	oo	ar
ay	ea	ie	o	ue	u	u*	a*
a	e	i	o-e	u-e	u	oul	al*
a-e	e-e	i-e	ou	ew	u-e		
eigh	y	y	oe	ou	ew		
aigh	ey		ow	ui			
ey							
ea							
						zh	
or	ur	ow	oi	ear	air		
aw	er	ou	oy	ere	are	su	
au	ir			eer	ere	si	
aur	or				ear		
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- Phonics is taught daily and assessments take place at the end of each half-term, to ensure that children are successfully 'keeping up'.
- If a child is falling behind, they are quickly identified and 'keep up' interventions take place.
- In the Summer Term, the children will complete to Statutory Phonics Screen Assessment.



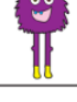
Phonics Screen – Summer 1

The phonics screening check is a check of your child's phonics knowledge. It helps us to confirm whether your child is making the progress expected in the national curriculum.

The phonics screening check is a short and simple assessment of phonic decoding. It consists of a list of 40 words, half real words and half 'alien words'.

What if my child does not reach the standard in Year 1?

If a pupil does not meet the expected standard at the end of year 1, a programme of support will be put in place and there will be an opportunity to re-take the assessment in year 2.

label	brend 
vanish	throst 
blossom	stret 
thankful	spraw 



Reading in Year 1

Reading Practice

- **Decoding** - The process of recognising the sounds that letters make in a word and blending those sounds together to read them.
- **Prosody**- The process of modelling effective reading using expression and the vehicle of comprehension.
- **Comprehension** – Understanding the text.



This is a book that your child has chosen from the library to share with you.

Don't forget to sign the reading record to enable your child to gain their **Rainbow Readers** badges.



Working in Partnership

There will be a range of opportunities for school and parents to work together!

- Attend Parent Workshops
- Read with your child every day
- Attend Parent Meetings
- Engage with Class Dojo
- Support with homework
- Visit our school website

