Reading at Windy Arbor



Key Stage 2

Working in Partnership with Parents

Inspiring Children to Develop a ‘Love of Reading’

Supporting Your Child to Read at Home

Although your child will be taught to read at school, you can have a huge impact on their reading journey by continuing their practice at home.
There are two types of reading books that your child will bring home.

Reading Practice Book

This book has been carefully matched to your child's current reading level. If your child is reading it with little help, please don't worry that it's too easy. Your child may have been exposed to this book during the three taught reading practice sessions– your child needs to develop fluency and confidence in reading by reading a book more than once.
Listen to them read the book. Remember to give them lots of praise – celebrate their success! If they can't read a word, read it to them. After they have finished, talk about the book together. There may be information and prompts to support you inside some books.

Reading for Pleasure

In order to encourage your child to become a lifelong reader, it is important that they [illegible]ead for pleasure. This is a book [illegible]e chosen for you to enjoy together. Please remember that you should not expect your child to read this alone as it may be higher than their current reading level. Read it to or with them. Discuss the pictures, enjoy the story, predict what might happen next, use different voices for the characters, explore the facts in a non-fiction book. The main thing is that you have fun!

Reading books in KS2 will go home on a Wednesday and **must** be returned to school on Monday, ready to be used for the next set of Reading Practice sessions.

Reading Record Book (Y3&4)- This is for staff and parents/carers to record and sign. Staff will record specific aspects your child needs to practise at home. Please record and sign each day your child reads a book at home. If your child has found something particularly difficult, let us know, but try to keep the comments as positive as possible.



Example:

- Enjoyed reading this book and used lots of different voices for the characters.
- Was able to predict what might happen next in the story.
- Understood the story well and answered lots of questions.
- Had a very good try at blending. Found some words difficult e.g. (when, grown)

To promote a 'love of reading', we introduced an initiative called **'Rainbow Readers Award'.**

For every day you have recorded that your child has read at home, they will receive 1 read. Your child will be awarded a coloured badge for every 25 reads.

25 50 75 100 125 150 175 200

When your child has earned their **gold** badge, they will become a 'Windy Arbor Reading Ambassador'.

Becoming a 'Reading Ambassador' will give your child the opportunity to share their 'love of reading' and reading skills to the rest of the school.
They will wear their well-earned lanyard with pride, whilst reading stories to groups of children across school.

Planner (Y5&6): This is for children to use to record their activities/events for the week, with things such as P.E days and homework days recorded in there. There is a section near the back for children to record their reading at home. Please sign and date one box per read (maximum of one per day) This will help them towards achieving their rainbow reads)

Looking After and Returning Books

In order for the 'reading practice sessions' to be successful, **your child must return their books to school**, ready for the next group of children. If your child does not return their book, there will be a charge to replace lost or damaged books.

There will be opportunities for all parents to attend 'Reading Workshops' in the coming months.



If you have any questions, please speak to a member of staff.